

Granted all of the children that come out of this program are not going to come from a family setup, you can develop some responsibility in some of them. But I can see where, if you take a child out who is insecure to begin with and put him in a situation like this, there could be some harm.

Mrs. GREEN. You do not think that holds true if you take the same child from the same environment and put him in the military service?

Mayor WALSH. No; I don't. I think the military is an entirely different setup. You can't walk out of the military if you don't like it.

Mrs. GREEN. I am talking in terms of injuring self-reliance and responsibility and substituting the authority.

Mayor WALSH. This is a difficult question; this is difficult for me to answer, and I thought this over very carefully before I inserted it in there but it seems to me it is one more breach in this family solidarity where you are substituting another authority for the parent, for the mother, or for the father. Many of these children may have difficulties with their relationships—with their father and mother. I am not just certain you are going to do them any good by substituting this type of authority. This is what I am trying to get at in this statement. Maybe I am not making myself clear. Probably, I am not. But there seemed to be one other possibility here. How serious it is is a guess, of course.

Mr. GIBBONS. Will you yield?

Mrs. GREEN. Yes; I yield.

Mr. GIBBONS. I am interested in this line you are pursuing. I would like to throw some of my thoughts in about the difference between the military and the Job Corps. In the military it is something that you do because of responsibility, either because of the draft or because of your having volunteered, and you are there because of a national mission that imbues the trainee.

You are also trained in that type of training to develop responsibilities of leadership and of carrying out missions where, in this program, it may be a little different. I see a difference. I don't place as much difference in it as you do, but I do see some difference. I do agree that in all of these programs we ought to try to preserve and reinforce and build up the family, not only as a unit immediately but as a unit that any normal young man or young woman should try to preserve and protect and build up and strengthen. Perhaps taking a young man away and putting him into projects that sometimes might border on the "make work" would tend to destroy the family unit. That is all I have.

Mrs. GREEN. One of the conferences I have had this afternoon was with the executive secretary of the American Personnel and Guidance Association. He is much concerned over the President's statement in his message to Congress that we would need at least a thousand guidance and counseling personnel to be in the employment centers, and so on. He said we just don't have them; we don't have enough guidance and counseling people in our schools.

From your experience as mayor, do you think there is going to be any trouble in recruiting the necessary number of qualified adults to carry out the programs that are outlined?

Mayor WALSH. I think there is a danger in some of these situations where you might set the qualifications too high. I think if you are