

Mr. LEROY. Our increase in the past years has not been dramatic.

Mr. QUIE. If you would provide those figures for the record so that I could look over them when the record is complete in order to determine how Indiana compares and to find out why this increase has occurred in Indiana, I would appreciate it.

Governor WELSH. I am sure we can obtain this information for you.

Mr. QUIE. Lastly, you indicated a certain percentage of the young men in the camp were illiterates. What percentage was that again?

Governor WELSH. Fifty percent.

Mr. QUIE. What was the grade level of the students?

Governor WELSH. You mean what grade had they progressed to in school?

Mr. QUIE. Yes.

Governor WELSH. Certainly below sixth; most of them below the fourth grade.

Mr. QUIE. Your program begins at 17 years of age in Indiana. Do you have 17-year-old boys who dropped out at the fourth grade?

Governor WELSH. This was their level of achievement.

Mr. QUIE. This is different. How many grades had they completed in school?

Governor WELSH. They put in on an average 8 to 10 years in school, according to the record, but not in the same school. This was just the record. We don't know how many days, or, for example, whether they had a hearing difficulty and got nothing out of it.

Mr. QUIE. Here you are achieving results in teaching those boys how to read and write. There must be something basically wrong with the school system where they have gone to school 8 to 10 years and have not learned to read and write. If you have to establish a camp to find this out and to teach them, what in the world is happening in the school? Why are they permitted to progress in the school system without learning to read and write?

Governor WELSH. That is a good question.

Mr. GIBBONS. The same as in your State.

Mr. QUIE. No; in my State only 2.7 percent are rejected because they cannot pass the preinductive examination of the selective service. If you include mental retardation this can be excused because the average incidence of mental retardation is about 3 percent. And we have special classes for the mentally retarded. There is a compulsory law in Minnesota that you must provide an education for the handicapped as well. I do not see how Federal money is going to help this without some Federal standards set up along with it, that you provide that kind of education.

I think this is pretty deplorable when that large a percentage of students have not even learned how to read and write and have gone that far, especially when Indiana is doing an excellent job compared to other States.

Governor WELSH. That is right. We feel we have an excellent school system. You must bear in mind now that this 50 percent was drawn from a group that was unemployed and out of school and had been unemployed for 90 days or more. This percentage is representative of boys who were not from normal family backgrounds or anything else. Misfits, I think is as good a word as you can use, in society, and they just haven't found themselves. The reason most of