

Mr. LANDRUM. Thank you so much, Governor.

Mr. PERKINS. Mr. Gibbons.

Mr. GIBBONS. Governor, I am very sorry that our Republican colleagues other than Mr. Bell are not here this morning. I am sure they would have profited by what you have to say. I would like to compliment you for the fine way that you have conducted your State and conducted yourself here this morning. Your testimony has been very helpful and very informative.

Governor SANFORD. Thank you.

Mr. PERKINS. Mr. Bell.

Mr. BELL. Thank you, Mr. Chairman.

Relative to the remarks that my very good friend made about the Republicans not being here, I want to point out that we do have a conflict, Governor, with the Fair Labor Standards Act, which some Republicans are on. There are other conflicts. I want to apologize for my delay in getting here, but I also had another meeting to attend to.

Governor, I understand that you have discussed somewhat the Job Corps and the problems under title I. As you well know, the Job Corps enlistments or, I should say asks for volunteers. It is quite likely that the ones that are most desirable to get into the Job Corps may not be the ones who will volunteer for it. So this, of course, will itself become a problem.

Governor SANFORD. Yes. I touched on that just briefly. I think there is an answer to it. We have tried a program that we call "Operation Second Chance." We are talking about almost the same category of young people, men and women in this case, which we wanted to bring into one of our industrial education centers for specialized training, basic education as well as some skill that they might have a particular aptitude for. We found that you simply could not get them by advertising the program. The story in the newspaper did not bring them to the office.

Mr. BELL. Right.

Governor SANFORD. We had to use counselors to go out and literally lead them by the hand, because quite likely they didn't read the newspapers. More important than that, they never had, because of the deficiencies of a number of years, which may be the same reasons they dropped out of school—they never understood of how and why they should, and they never had the competence to go.

I know we had a young boy who graduated from a high school in my hometown. My law partner had an interest in him, because he knew the child's parent had worked for him. He said, "Why don't you go around to the employment office and sign up for a course in automobile mechanics work? That seems to be something you might like to do."

Well, a month later he said "Have you gone?"

He said, "No, sir, I didn't go." Well, he didn't go because that was a strange world for him, too. This big glass door on the main street was a world he was too timid to enter. So then he wrote him a letter that should have gotten proper attention, and several weeks later he found out that even that did not give him the courage. Finally, he took him by the hand and led him and counseled with him, and put him into the school. I take it he is doing all right now.