

Mr. QUIE. If you are not going to bring the Prince Edward County experience to other communities, how do you expect to upgrade the education in the communities where a high percentage of high school graduates cannot pass the preinduction mental examination for selective service?

Mrs. BAKER. As I said—

Mr. QUIE. The Governor of Indiana appeared before us and told us 50 percent of the people in their program, which would be similar to the Job Corps, were illiterates, could not read and write. Yet they had gone through 8 or 10 grades of school.

There is something wrong with the educational system all over the country when this happens.

Mrs. BAKER. I don't think that here in this Economic Opportunity Act of 1964 that we propose this will cure all the ills of education.

Mr. QUIE. Will it cure any of them?

Mrs. BAKER. I think so; yes.

Mr. QUIE. I would like to know how this is going to be brought about. This is a very unique experience in Prince Edward County which could be brought into other parts of the country but you say this should not be done. I wonder how it can be done? Whenever you trot out a new program or old program with new names, I know that hope does spring eternal but I would like to know how it could be done.

Mrs. BAKER. We will admit that Prince Edward was an emergency. This is a very sick situation in which we had to do something.

Mr. QUIE. I would say there is just as big an emergency in some other school systems where the children are in school but the education is perhaps no better than in Prince Edward County where the children were not in school.

Miss MOFFETT. You are identifying an educational crisis. I think Mrs. Baker is saying, in Prince Edward County it finally got to be recognized as a crisis and a tragedy and therefore we put unusual resources in it. I think we are resisting saying put the same pattern of resources into each situation. But if you can identify an educational crisis and begin to mobilize the resources of the county to meet it, in many ways you are on the right track. It will have to be in many ways.

Mr. QUIE. Do you think the Federal Government could have duplicated what happened in Prince Edward County without Federal help?

Mrs. GREEN. They did not have any Federal funds.

Mr. QUIE. Suppose there were Federal money available, a Federal program available, you could have turned to the Federal Government instead of struggling with private sources of money. Do you think the Federal Government could have duplicated this?

Miss MOFFETT. The thing that we were discussing was not a school system. In other words, a group of private citizens, private money is running the school in Prince Edward County now. Under discussion were various other smaller approaches, some of which could have had Government support, and very happily, sir, that could have added to the situation.

Mr. QUIE. But I gather from this that the Federal Government or these Federal programs could not have done the job that was accomplished with private funds?