

of Labor as areas of substantial unemployment. I personally feel that we should have enacted an elementary and secondary education program a long, long time ago, but we have not been able to do it.

I am sure that you realize that the religious controversy has been our greatest handicap in this particular area. But be that as it may, I do not know whether we can get an elementary and secondary amendment of that type in this legislation but I am hopeful again that the Congress will take some action before this session is adjourned.

I certainly intend to continue hearings on all aspects of elementary and secondary education just as soon as we get this legislation over with.

Dr. DORAN. Of course, Congressman, as you well know and have implied, the National Education Association is committed wholeheartedly to general Federal support for public elementary and secondary schools.

In this connection, we feel that there are other factors that impact areas in addition to the factors that Congress has already considered as impacting forces.

We, in no wise, are suggesting that you lessen the attention given to the impacted areas under 874 or 815 but rather to enlarge it, in considering that there are other factors that impact it in addition to Federal installations and these are factors over which the local communities or the people who live there have little control.

Mr. PERKINS. I may say that the Subcommittee on Education has given that idea considerable thought. I believe that there is a very real "impact" on an area occasioned by an act of the Federal Government when it decides to locate a Federal activity in a certain spot and attracts to that spot technicians, skilled workers, and commercial activities by draining the best talent and activity from other areas, so that the areas in which the Federal activity is not located are more adversely affected by the Federal decision than the area in which the activity is actually located. In fact, we are considering that proposal at the present time, and have been considering it for some time.

Dr. DORAN. I know you have.

Mr. PERKINS. Now, there is one question that I would like to ask you, Doctor, which has recurred here on several occasions.

Under title I, the Job Corps, do you feel from your experience as a college president that we will encounter any difficulty in selecting personnel at an early date to teach basic education in the Job Corps and in the work training centers in the country considering your experience there on the campus, your teacher placement offices, and the retired teachers that we have in the country, who might be available as volunteers? It has been suggested before this committee that that would be a difficult problem. I just want to hear you discuss that.

Dr. DORAN. Congressman, I think it will be a difficult problem surely but I do not think it presents difficulties beyond the ability of a community to marshal its forces.

Now, we have many people who have reached retirement age who would be available. We have many community-minded individuals, who have other jobs, who would be willing to devote some time to instruction. We have the ability as a college, in such a region as we are talking about, to bring these people to our campus for refresher courses, for conferences, and for institutes where our division of ap-