

Mr. GRIFFIN. I just want to add a footnote of agreement with Mrs. Green on the point she made about utilizing teachers in the community who are willing and desire to teach half-time. Every time we get an educational organization or someone administering education before this committee I think we ought to bring this matter up.

I have the same feeling as Mrs. Green; that the NEA and the State educational associations not only are not encouraging the use of half-time teachers, but maybe they are discouraging it. If the people in the community who are willing to teach half-time were utilized, it would free many other teachers to go out and teach in a camp situation, for example. I know that the use of half-time teachers is working in some of the communities in my own area, where the local school administration does employ teachers half-time. But I know, as you do, that many other areas refuse to hire teachers on this basis.

I do not think the Federal Government can direct them to change, but certainly we could be encouraging them.

Dr. DORAN. Mr. Griffin, I don't want to seem defensive in this at all, but there are areas in which this is being done. At our college, for instance, we are using the city engineer to teach a course on campus. Many of us have done that in many areas but I am sure we are lacking in other areas, too. I don't know but what this kind of opportunity would be good for us for you to goad us into doing more of this; and I am sure we have not exhausted it.

Mr. Chairman, I hope Mr. Roosevelt, who has just come in, will remember he spoke to our Eastern Kentucky Educational Association when I was its president, at Ashland one time at your invitation and got to look in on our situation there.

Mr. PERKINS. Mr. Quie, do you have any questions?

Mr. QUIE. I note that in part A of the Job Corps you suggest a change in language so that such programs shall be provided by State and local education authorities. In other words, tie this educational program to the State and local education program, rather than have some Federal program put out there. Evidently this is what you are driving at.

Dr. DORAN. This is consistent with our philosophy as a national, and certainly as State associations, that we believe that that ought to be the basis on which any Federal programs are financed and administered; that it ought to be done through the State and local educational authorities which have been created for that purpose.

Mr. QUIE. The NEA has always been strong on this and insisted that there be local and State control and responsibility over education, even though Federal money goes into it; is that right?

Dr. DORAN. That is what we think.

Mr. QUIE. I mean strong in your resolution as well.

Dr. DORAN. Yes, sir; I am a member of the National Education Association Legislative Commission, and that is the basis on which we represent the delegation assembly. After all, the position of NEA is determined, Congressman, by the delegate assembly. NEA has no policies and can move in no direction other than the direction that is established by the delegate assembly; and it is very clear in its enunciation of this principle of operating the schools in the local communities and in the States through the local and State agencies created for that purpose.