

Mr. QUIE. There are some school districts in some States which evidently do a wholly inadequate job of education, as evidenced by the booklet "One-third of a Nation," in which a study was made of pre-induction examinations of Selective Service. It was indicated, for example, some Northern States have very few who are rejected because they cannot pass the mental examination. In that book the figure they state for Minnesota, the best State, is 2.7 percent. South Carolina is worst, with 72 percent rejected because they cannot pass the mental examination.

I note in looking at an NEA Journal, that South Carolina is one of the best States in the percentage of elementary and secondary school teachers, with at least 4 years of college. There are only six States which are better than South Carolina, according to this booklet. What is happening to the education in some of the States?

Also in the booklet "One-third of a Nation," it states that 20 percent of those who are rejected because they cannot pass a mental examination, which could be called equivalent to a seventh grade education, have had 4 years of high school, or more. They make the point that 40 percent of these rejectees have had only elementary school education. The astounding thing, then, is that 60 percent have had more than an elementary school education. What is going on in the educational system?

It is not only in the South. The Governor of Indiana was in here and told about a program which is similar to the Job Corps, and they found that better than 50 percent of these young men could neither read nor write. The average education was, I believe he said, between 8 and 10 grades of school. How can the students spend all that time in school and learn virtually nothing?

If the Federal Government is going to put money into it, are we going to get results out of it? I feel that education is one way that we can break this vicious cycle we have gotten into where people stay in poverty generation after generation. But how are we going to do it, if these people don't know how to educate? There is something wrong. You being in the NEA and an educator probably can give us some answers to this.

Dr. DORAN. I am not familiar with the statistics to which you refer, I do not have them at my fingertips. But, I would say to you, that it may be because the funds that have been available, because of the emphasis that the Federal Government has given to certain programs may have resulted in neglect of some of the more basic programs in education, and in some cases we may have found ourselves moving with greater emphasis, say, in science and mathematics because we want to get up to a higher level on that. And not having the facilities and the funds and the institutional materials to strengthen the areas of reading and spelling and speaking that you are talking about, I am sure we are inadequate in a lot of the people we turn out who cannot read and who cannot spell and who cannot write acceptably.

That is why I would contend in the extension of some of your assistance programs that you would consider English, not as a second language, but as basic to an education as science and mathematics.

Mr. QUIE. Is there any excuse, however, despite the shortage of money or facilities, for a person to finish elementary school and not know how to read or write? Is there any excuse for a person to finish