

Mr. GILL. In many of your areas, where you have the worst problem with teachers' pay scales, can you get good competent people at those rates?

Dr. DORAN. I said, or implied, earlier, that I think many of the people who would be available for this sort of work are going to be motivated by the desire to help our people improve their standard of living, and they are going to be motivated by some missionary zeal behind all of this, as you have found in your Peace Corps program, for instance.

Mr. GILL. We certainly hope that, but you can't eat missionary zeal.

Dr. DORAN. I understand that, but they are already, most of them, are going to be supported on other than the salaries they draw from this. But I would not want to set the pay scale for these people less than the pay scale you have set for the public school teachers of your community.

Mr. GILL. Or higher, either?

Dr. DORAN. I would not think there would be any need to make it higher. It would be a comparable thing, to me.

Mr. GILL. Thank you, Mr. Chairman.

Mr. PERKINS. You would agree that it would require the best teachers, though, and special equipment which we already have through adult basic education courses, and teachers trained in that connection to teach these adults and to teach vocational educational courses, and things of that kind?

Dr. DORAN. I would; yes, sir.

Mr. PERKINS. Mr. Bell.

Mr. BELL. Thank you, Mr. Chairman.

Dr. DORAN. I appreciate very much your interesting statement and having you here with us this morning. Thank you.

Mr. BELL. I want to commend you for your statement on title I, on page 3, relative to your statement preferring the wording in the Youth Corps program of the bill H.R. 5131, rather than the present one. I certainly think it makes more sense to have certain specified state authority in a program of this kind. I want to ask you, Do you do this because of just a general philosophical viewpoint, or have you had some little difficulty through having the Federal Government get more in the direction of this program?

Dr. DORAN. We have not experienced any difficulty, Congressman Bell, at all. I have no fear of the Federal control following the Federal dollar. We have had no trouble with it in public education, and I have been from a classroom teacher, a high school principal, and State department of education before I degenerated to a college president. We never did have any trouble. I fear none now. But basically, the concept of education from the professional standpoint has been that these things ought to be handled through the local and State agencies created by our society to handle them.

Mr. BELL. In addition to the feature you mentioned, the Federal control feature, I want to step also to the problem of administration. There is a problem there, is there not, sometimes, when you get the Federal Government in to direct something you have problems of overlaps and problems of administration, and other difficulties. Isn't that correct?