

Dr. DORAN. Yes; but our difficulty in education in America has not been in the Federal Government controlling it. Our difficulty has been in the failure of the Federal Government to assume its proportionate share of paying for public education. Now I am exhibit A of a fellow who graduated from high school and all the science I had in high school was vocational agriculture. I went to college and they put me in a biology course. It was foreign language to me, because I had never studied biology in high school. I finally minored in biology in college, by the way.

The reason we had such a strong program in vocational agriculture in this rural community high school was because of the money that the Federal Government put into vocational agriculture. Now under your National Defense Act you are assisting the high schools of America to strengthen and broaden their science offerings. We have no more difficulty in the administrative control of education since you have been helping the biology teacher than we had when you were helping the agriculture teacher.

Mr. BELL. Isn't it true that at certain times when you start a program of this type you have troubles in administration when the Federal Government is involved? For example, I think you will find in many of the States today you will have trouble with the Manpower Development and Training Act in the administration problem where you don't have as much with the vocational education?

Dr. DORAN. There is a possibility of it. Maybe at the local level we have to kick a few shins of bureaucrats before they decide that the strong arm will not be tolerated. I agree with that.

Mr. BELL. My State of California is having considerable trouble. They think as a matter of fact they are not going to be able to use some of the funds of Manpower Development and Training Act until sometime postponed, because there is so much redtape, too many problems, the legislature has not gotten the key to how it is operating, and so on. I think you are likely to find some delays until these problems are worked out.

Dr. DORAN. We have had no difficulty in Kentucky. Now some people had a great horror at you in Congress when you required a person who received a national defense loan in college to stand up and say "I believe in the Constitution of the United States," and so on. Our people never did disagree with that, because they believed in it anyhow.

Now some people give definition, Congressman, to Federal encroachment that really is somewhat of a bugaboo, it really does not exist in the final analysis. When we get down to receiving the funds and administering the programs, the Federal control that was thought to have been inherent in the program just didn't develop.

Mr. BELL. In administrative program, from the standpoint of fluidity with which you can operate, and so on, would you not prefer to have most of these programs directed at the State level?

Dr. DORAN. No question, and we would propose that money come to the States be commingled with State funds, and they lose their identity as Federal funds.

Mr. BELL. Then, I think we could jump as far as the Job Corps is concerned, if you had the direction of it, it would be a little better operation, would it not?