

Dr. DORAN. It would be; yes, sir, or the direct responsibility for it.

Mr. BELL. Doctor, you mentioned when you were speaking to Mr. Martin a few minutes ago that you favored Federal aid to education. Would you extend that also to the usual question, parochial schools?

Dr. DORAN. No, sir; I would not.

Mr. BELL. You would not?

Dr. DORAN. I would not.

Mr. BELL. The NEA would oppose this?

Dr. DORAN. Yes, sir.

Mr. BELL. In other words, if you had to have the parochial features of it, you would be against it?

Dr. DORAN. I would be against the Federal support to parochial schools.

Mr. BELL. You would be against the bill, if that were included in it?

Dr. DORAN. I would be against that part of the bill.

Mr. BELL. I mean on final passage. You can't vote "maybe" in the House.

Dr. DORAN. I would say I would be against that part of it. I understand, but there is such a thing as Congress amending the bill.

Mr. BELL. Supposing the amendments fail?

Dr. DORAN. I would oppose Federal aid.

Mr. BELL. Then you would oppose it?

Dr. DORAN. I am speaking for myself now, but I think this is the general policy of the National Education Association, the Kentucky Education Association, that we would prefer the Federal Government remain out of the field of public support, unless the money could be confined to public schools.

Mr. BELL. To the extent of your putting yourself in the position of a Congressman voting the views of NEA, you would, then, have to vote against the bill if parochial private schools were involved in the aid?

Dr. DORAN. I would so do; yes, sir,

Mr. PERKINS. Mr. Hawkins, do you have any questions?

Mr. HAWKINS. I have no questions.

Mr. PERKINS. One final question, Dr. Doran. I notice that you state in your statement that title II attacks the symptoms but not the causes of poverty.

What do you deem to be the causes of poverty? And then, the second phase of my question, No. 2, inasmuch as you were a high school principal in the old NYA days which was very similar to the work training program provided for in the bill we are considering—how do you see the work training program helping the youngsters that are unemployed in these communities throughout the country?

Dr. DORAN. In answer to your first question, Congressman, of course, ignorance, lack of education, would be more of the cause of poverty. An inadequate school system would contribute more greatly to poverty than unemployment, itself. I think that is what we are talking about in causes and effect.

In relation to your second question, one of the most fascinating parts of this program is the inclusion of your work-study program. We had great benefits from your National Youth Administration Act. I was a high school principal during that time. I can point to youngsters now who are in the legal profession, who are practicing medicine,