

from game, and we had no electric lights. We got food if there were plenty of ducks and geese and rabbits, and that sort of thing. We were not unhappy, because we didn't know we were poor. We were as good as anybody else. There were no rich folks around to compare us with.

So, I think I know what I mean when I mention poverty here in reference to the President's message. I was a dropin at school when they finally got a little one- or two-room school. I mean, I dropped in when there were no potatoes to plant or corn to pull, or something of that sort. I have three college degrees from standard universities, and I never spent a day on a college campus during regular session. I belong to the old school. I took an examination, started teaching school. I took correspondence; I did some summer terms, and I did extension work, traveling sometimes a hundred miles each weekend to take it.

So I think I know what it means to get an education the hard way. This is not boasting. I am trying to get you to listen to me with the hopes that I understand the phase in our help to the underprivileged. I am talking about two-room schools; I am talking about colleges. I have coached football. I am now retiring as the superintendent of a fine school system where I have been for 37 years. I should have retired 5 years ago, when I reached 65, but the board asked me—they can ask me 1 year at a time—and they asked me if I would not stay on. The other day I told them they would have to let me go. Of course, that aroused my ego, because most of the boys try to hold their jobs.

So I feel I have working knowledge of education administration. We built 21 buildings, \$11 million worth, and never lost a bond issue since I returned from overseas during the last war. I served in both of these wars, and each time I got charged with the "eight balls." What are eight balls? Section 8 of the Army Regulations, which provides for rehabilitation of people who cannot read or write, or who are not well adjusted and are not good for the service. We returned 91 percent of them to the services. And now I will ask you—this is just to prove it, not to satisfy my ego. I have a letter of commendation there, just as a matter of proving what I have said. In the second paragraph it says the way it was done. I was interested in this conversation a while ago in speaking of people who have education and become teachers of educational courses.

In this case, we took a segment of soldiers, and we took the top people, all soldiers, and taught the bottom group and rehabilitated 90 percent of them. And here is proof from one of the finest generals in the U.S. Army. I have a personal commendation from General MacArthur, but it is verbal, and I am sorry I do not have a record of it, for the Tokyo Army Educational Center, in which I had 25,000 students. There, every member of the faculty was a POW, including Henry Snyder, the greatest harpsichordist in the world. It was the only school I have ever had where we had to put out MP's to keep people from coming in. Usually we have to work the other way.

Now you have this, which is a short skeletal outline of something that I propose. Let me emphasize at this time I am retiring; I am not looking for a job. I do not want any political favors. I just think I have something here which would bother my conscience the rest of