

this time if I did not lay it out. If you would pick up this paper and ask questions as you come along, it is too brief to do otherwise.

Now, in order that you may get in somewhat of a frame of mind just stand back and think of the CCC camp. That is not what it is, but in order to get you based on it, I propose something like that, because the CCC camp did do a wonderful job. And I know men retiring in town here, field grade Army officers, who if it had not been for the CCC, would be out now on charity. So the CCC camp did do a good job. It had its faults.

Now this particular thing, after it was written and after we had been working on it for a number of months—I have the President's message here of last March, and I find after underlining the red parts that the President has here that it has been included here. Now I am pleading for a package unit, using just what is dripping off the table from the many programs which we have to educate and to rehabilitate and to take care of poverty.

I think that we can take the drippings from the tables of these various organizations, mobilize them in such a way as to take care of a whole lot of it—the things that we have discussed here for 2 or 3 hours. The name of this thing, I don't know what it would be. I have a name there. I feel definitely the name of it should be something that sounds important. The name above, or one similar to it, is an important thing. This is fundamental, if it is to appeal to the people who want to be somebody. You get down to the bottom of it, and that is what most of us want to be.

Now listen, the object of this thing, to coordinate, combine, and economize those parts of our many agencies which overlap in their efforts to fight poverty, aid education, rehabilitate the delinquent youth, and on and on. To vitalize America. We are running short on patriotism. I am saying this now, because a little later on I am going to propose a military turn to it which now seems to be a little unpopular. To satisfy military obligations of our young men.

Why do we draft a young man and put him in the Army, when at the same time we could be educating him in a school setup? I tell you why. The Southern Association, American Association, dictates to us in high schools that we can't recognize work done in the Army. A man retired, who dropped out of my high school 20 years ago, worked at Cape Canaveral and did most of the electronics work. He took an examination when he came home and retired to the Texas Gulf Sulphur Co. He came to the topman, and he said, "You are going to be boss of this construction. Where is your high school diploma?"

"I don't have it." He came out to my high school, "I would like to get a high school diploma on these credits, 20 years in the Army."

"I can't do it. The association says I can't." We do a lot of silly things under the Office of Education. That is one of the worst.

We could demand standard teaching in this unit. Not all Army teaching is standard teaching, but much of it is much better than some I am doing in public schools. I don't know about the rest of it.

To provide experience in a wholesome environment for those who have been deprived of this. Sanitation—those of you who remember after World War II the hospitals, you sent a person in from a pretty good family. You went there and he was down, very far down, because of the spat in the bathtub. It was a terrible situation, because