

5. Through cooperation and a planned liaison with industry and business, to trains for jobs in existence and those anticipated. (a) Plan job placement in services, industry, and business.

*For whom*

Youth: male and female; avoid rigid age brackets; entrance on case study. ("Dropouts," students expelled from school included \* \* \* that is reason for military discipline.)

*Where*

In some of the "not needed" military installations scattered over America are laboratories, workshops, cafeterias, libraries, schoolrooms, and mountains of usable material being sold to GI surplus. Some of the clothing would be usable—for example, coveralls, of which we have tons.

*Staff and teachers*

"Housekeeping" in charge of selected armed services officers. (Not asked for by numbers because commanding officers would send least competent, not his best.) Servicemen and civilians used as teachers, depending on supply. At any rate, let it be organized by "hard core" schoolmen from the field with years of experience.

*Combination and coordination*

1. Combine and coordinate that part of all agencies which overlap \* \* \* poverty, education, unemployment, training, Peace Corps, etc.
2. Affiliate work with public high schools of the Nation, when it is up to standard. (Servicemen have returned home as master sergeants in electronics and high schools could give no credit for graduation.)
3. Coordinate work with labor and trade unions. Ask their help in solving apprentice problems and training.
4. Industry and business—same.
5. Use both the above to find jobs.
6. Get support and good will of armed services by asking them to train for service courses.

*Motivation and helping solve poverty problem*

(1) Ten dollars per week which, if allotted to parents, would be matched dollar for dollar. (Base pay.)

(2) Training and education personal pay. (Motivation pay.):

(a) Academic education pay:

|                                                                    |        |
|--------------------------------------------------------------------|--------|
| Grade 10 cents per point per month average (academic), thus: grade |        |
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| grade of 87×10 cents-----                                          | \$8.70 |
| "Doing" subjects, 90×10 cents-----                                 | 9.00   |

Total merit personal pay per month (grading period)----- 17.70

(3) Travel pay home on common carriers once per 6 months, if in uniform. None for private cars \* \* \* there should be no cars.

(4) Uniform dignified—probably modified service uniform; the uniform should be one which would add dignity, as these people most of all want to "be somebody."

*Philosophy in brief*

Much of our social and economic training and education problems come as the result of personal or community lack of discipline \* \* \* people who want freedom but refuse to accept the resultant responsibility. Military discipline is training in patriotism, punctuality, endurance, pride, courage, and respect for the "boss" and oneself. This could be a fine training for an armed service career which is certainly a worthwhile service and profession. Nurses, beauticians, dental technicians, cooks, and hundreds of other job-training features could be offered by the WAC to girls.

Mr. PERKINS. We have with us now Rabbi Hirsch, of the Union of American Hebrew Congregations.

Come around, Rabbi Hirsch. Identify yourself for the record and proceed.