

stepped-up educational program has been that it was motivated by the Sputnik and our desire to compete with Russia, which, from what I recall, is the time when the issue first came to the fore in American society. I would have liked that issued to have come to the fore 30 or 40 years ago. I do think there is much we can do.

Mr. BELL. You think our education system could be stepped up and a little more push given to our children?

Rabbi HIRSCH. I think so.

Mr. BELL. Thank you very much, Rabbi.

Rabbi HIRSCH. Thank you.

Mr. PERKINS. Rabbi Hirsch, I have one concluding question: Do you believe any of the features of title I endangers family life, we may say; and then again, how do you propose to upgrade the level of education in poverty-stricken or impoverished areas?

Address yourself to the first part of the question, and then to the second part.

Rabbi HIRSCH. First of all, let me say that as a representative of the organizations for which I have spoken, we have not taken any specific stand on any of this legislation. In essence, what we have said is that in this war on poverty we are going to praise the Lord and you should pass the ammunition. But I do feel, and I am speaking personally now, I do feel that there has to be great concern for family life in title I, where you do take people—particularly the first section of title I, where it is proposed that people will be taken out of their home environment. In some instances, it may be good for the person and good for the home. In other instances, depending on the individuals involved, it may be bad.

My only concern in that area would be that there should be sufficient welfare concern to see to it that the programs that are involved are programs that are best for the development of the potentialities of the individuals involved.

I have heard some of the testimony which says that it is bad to take people out of their homes. I say the answer to that is: Which homes are you taking them out of? That, I think, has to be decided on an individual basis.

Mr. BELL. Will the gentleman yield for a question?

Mr. PERKINS. Let him answer the second part of the question, to upgrade the level of education.

Rabbi HIRSCH. The second part was the upgrading of the level?

Mr. PERKINS. Yes; how do you propose to upgrade the level of education in these impoverished areas?

Rabbi HIRSCH. We have no specific recommendations on that. The only thing I do think is, that none of the programs which have either been encompassed in this legislation or in the other sections of legislation are sufficiently comprehensive or intensive enough to do the job. I think this is a beginning and we will have to experiment; and, if we have the commitment to do something, then I think we will recognize we should do more.

Mr. PERKINS. Do you want to comment, Mr. Bell?

Mr. BELL. Yes, relative to the first part of the chairman's question, don't you believe this home feature should certainly be analyzed very carefully, and we should be sure that we are not upsetting the home situation by encouraging youngsters to go off to some kind of camp?