

102. Most of my knowledge of disadvantaged youth was gained from job experience in:
- A. Counseling, guidance, and job placement of disadvantaged groups.
 - B. Recreation and supportive program work with disadvantaged groups.
 - C. General program activity which included but did not emphasize service to disadvantaged.
 - D. Agency activity which did not directly serve disadvantaged populations.
 - E. No job experience.
103. Most of my administrative and supervisory experience in these areas includes:
- A. Responsibility for supervision of staff or volunteers providing direct service to disadvantaged populations.
 - B. Administration and preparation of programs or materials without responsibility for ongoing staff supervision.
 - C. Supervision of staff or volunteers providing services to non-disadvantaged populations.
 - D. Responsibility for execution of program, no staff supervisory responsibility.
 - E. No experience.
104. Most of my work experience with rehabilitative and counseling techniques and my professional skills in these areas have been gained from:
- A. Specific job responsibilities which required counseling, treatment, or diagnostic work with disadvantaged.
 - B. Job experience which permitted observation of specific counseling or rehabilitative techniques.
 - C. Job experience which required referrals to agencies which specialized in these services.
 - D. Work in service agencies not related to counseling and rehabilitation of disadvantaged.
 - E. No job experience.
105. Most of my work experience with secondary school or college level counseling, guidance, and/or teaching includes direct experience with or program development related to:
- A. Counseling high school dropouts and/or terminal high school graduates.
 - B. Enrichment programs for culturally disadvantaged (e.g., the Higher Horizon program).
 - C. Work with discipline and behavior problems.
 - D. Educational or tutorial programs in institutions (e.g., treatment or rehabilitation centers, and state schools).
 - E. No relevant experience.