

Mr. REUSS. Mr. Werts, I would like to now refer you to the 1964 test, part II, the 158 true-false questions which you already referred to. I would like you to hand me the answers to these questions, so that we may know what answer produced what result in the efforts of these 21,000 young people to get a job with the Federal Government, thus when someone says, "I think Lincoln was greater than Washington," did that help him or hurt him in the test. Will you now hand me such a code?

Mr. WERTS. I don't have it, but I certainly will do it, if we have it, if it is available.

Mr. REUSS. Will you? And if it is not available, will you kindly take steps to immediately make it available, and present it to the subcommittee?

Mr. WERTS. Well, Mr. Congressman, as I understand this, I think this is a highly technical question which might be better dealt with when you have the experts here.

Mr. REUSS. But this committee is perfectly capable, Mr. Secretary, in evaluating and reading the results of this test. What we want to know is what is a good answer and what is a bad answer on some of these questions.

Mr. WERTS. Well, my only point is, Mr. Congressman, and I want to be a hundred percent cooperative with the committee, but I don't want to commit myself, or anyone else, to doing something we can't do. I just don't know.

Mr. REUSS. Why can't you do this? You marked 21,000 papers.

Mr. WERTS. Yes, I think I indicated earlier, however, that the tests that were given, the results of the tests have been destroyed.

Mr. REUSS. Just a minute. You didn't destroy the Rosetta stone, you didn't destroy the key. You told us a few moments ago that in the interest of privacy you destroyed the answers of the young people as to such questions as, "Do you worry much about sex?" and "I have been in trouble one or more times, because of my sex behavior," and I am glad you have destroyed those. But if you have destroyed the set of answers, the template, the stencil, this subcommittee certainly would want to know who destroyed it, when, how, and at whose orders?

Mr. WERTS. Mr. Congressman, I agree with the point you are making, that someone can indicate to you whether the answers to these questions, what impact they have on the selection of the candidate.

Mr. REUSS. I have been subjected to that for the last 8 months. Is it in order, Mr. Chairman, to ask you to issue a subpoena duces tecum for the material? It seems to me this subcommittee really ought to know the answers to these questions.

Mr. GALLAGHER. The subcommittee does have the authority to issue a subpoena and it will be done if necessary. I think what the Secretary is trying to point out, and perhaps I am interpreting this wrongly, is that you do not feel competent to testify to the technical values of this test, but you would be prepared to send up technical experts, who would be competent and qualified to do this. Is that correct?

Mr. WERTS. Exactly right, Mr. Chairman. And I would be very pleased to come along, to listen, and develop information that will be a basis for judgments we have to make later.