

Too deeply involved in love affair.
Having to break up love affair.
Petting and necking.
Thinking too much of opposite sex.
Wondering how far to go with opposite sex.
Finding it hard to control sex urges.
Repelled by thoughts of sexual relations.
Needing information about sex.
Being too inhibited in sex matters.
Being underdeveloped sexually.
Fear of having a child.
Lacking in sex appeal.
Having a troubled or guilty conscience.
Afraid of being found out.
Sometimes dishonest.
Having unusual sex desires.
Bothered by sexual thoughts or dreams.
Worried about the effects of masturbation.
Sexual needs unsatisfied.
Sexually attracted to some of my own sex.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE,
OFFICE OF EDUCATION,
Washington, D.C., March 29, 1965.

Mr. NORMAN CORNISH,
Chief of Special Inquiry,
House Committee on Government Operations,
Washington, D.C.

DEAR MR. CORNISH: The following information is provided in response to your request for information related in uses of personality tests or psychological inventories in research supported under the cooperative research program.

A. Confidentiality and anonymity:

Confidentiality and anonymity are assured to individuals, institutions, associations, and even governmental units who are respondents in research. This is a firm rule of all reputable researchers and research organizations and is adhered to as firmly as in the Census Bureau, Social Security Administration, or the Internal Revenue Service.

By statute, the cooperative research program can only contract with the universities, colleges, and State departments of education. These organizations not only conduct research, but also generate and receive from various sources confidential reports and records about staff and students. Funds from the cooperative research program allow these organizations to collect additional data which in some cases including personality data but persons conducting the research are constrained by the same ethical considerations, confidentiality, and anonymity, in this case, as are exercised in all their professional relationships and judgments.

Moreover, researchers are interested only in valid and reliable relationships among specified variables. Individual names are not of interest and are not coded. Code numbers only are used to collate data for analyses.

In addition, the process by which research proposals are evaluated and screened for contracting is based upon procedures which protect against unethical practices in research. All proposals are reviewed by Office of Education staff and by recognized experts in the field of the proposed study, the latter usually being staff members of colleges and universities. Only proposals recommended favorably by advisory panels are supported. Part of the review process includes assessment of the appropriateness and scientific value of data gathering instruments.