

Dr. IANNI. It could either be a function of the fact that the test developer had never heard of Playboy—which is improbable.

Mr. GALLAGHER. Then he is in need of personality testing.

Dr. IANNI. Or it could be that the purposes of the research simply didn't include this as a possibility.

Mr. ROSENTHAL. Even though—I have no commercial interest in the magazine. I understand it has a large circulation. I just wondered if——

Dr. IANNI. I think there is probably an easier answer. That is, that many of these examples in the memorandum are drawn from early in the history of the research program. And conceivably—I don't know how long Playboy has been in existence, but this may have been before Playboy's time.

Mr. ROSENTHAL. So that assuming that to be so, you won't want to draw any inference concerning the psychological background of the person who prepared such a question?

Dr. IANNI. Not on that basis, no.

Mr. GALLAGHER. It might be included under (a) Breezy Stories. That is listed.

Doctor, we are interested in your statement of the contribution to the advancement of knowledge, but we feel that these tests shouldn't be used in the advancement of gossip and therefore make the advancement of knowledge counterproductive to the intent of the child developed.

Mr. Horton?

Mr. HORTON. Thank you, Mr. Chairman.

I am not sure, Doctor, that I quite understand the difference between your procedure now and the procedure which you had been practicing. I don't think it is spelled out.

Dr. IANNI. In the past our review of proposals was handled primarily by consultants from outside the Office of Education. We had a system wherein the proposal was reviewed by a panel of 5 to 10 experts who reviewed it from the point of view of the scientific merit of the research.

Now, wherever this committee did feel there was some question of policy they could refer this question to the Office, which could then be resolved by the staff.

■ The new policy involves the setting up of an internal committee of staff members of the Office of Education who look at research projects from the point of view of policy, including possible intrusions into privacies.

Mr. HORTON. Then it is my understanding from what you have just said that you did have a group that was without the Education Department that was passing upon these projects, but now you have a so-called in-house——

Dr. IANNI. In addition to the outside technical reviewers.

Mr. HORTON. It is my understanding that the in-house operation will function in each and every application for a project.

Dr. IANNI. Yes. We actually have two separate internal committees. One which reviews every project and a separate internal committee which reviews those that include questionnaires or similar tests.

Mr. HORTON. Are there projects which go to the questioning of children in grammar school as distinguished from high school and as distinguished from college groups, and if so, would you put a special emphasis on checking any type of project that would be involved in the grammar school as opposed to the high school and college level?