

8. *Technology*.—

(a) Will technological developments affect alternatives?

(b) What technological developments, if any, will be necessary to make alternatives feasible?

9. *Availability*.—(a) How do alternatives affect the availability of resources for rapid short-term increases in use? for rapid long-term increases?10. *Economic growth*.—

(a) How do alternatives stimulate economic growth of the area? region? the Nation as a whole?

(b) What contributions over and above increased income levels, employment and investment do alternatives provide to foster growth? utilize local labor force? provide for an upgrading of labor skills? improve the overall quality of labor force in the long run?

(c) What effects do alternatives have on diversification versus concentration of industries? on distribution and transportation costs? on management cost of industries? community? the individual?

11. *Amenities*.—

(a) How do alternatives affect the quality of the environment, e.g., pollution, open space, etc.?

(b) How do alternatives affect use for other purposes on same or adjacent lands? for recreation opportunities?

12. *National emergencies*.—

(a) How do alternatives affect resource availability in case of war or other national emergency?

(b) How do alternatives effect the reservoir of resources for timely development and use in emergencies?

C. SUPPLEMENTAL QUESTIONS

While the foregoing lists of questions are believed to be all inclusive and are applicable to all commodities, it is recognized that there will undoubtedly be other questions that will be required with respect to individual commodities. These will be developed within the individual study plans. In the development of study plans, it will, therefore, be necessary for the person drawing the plan to utilize the following tests in order to determine to what extent additional questions should be asked:

1. Will the plan as designed meet one or more of the required or necessary actions detailed in this paper?

2. What other required or necessary actions could be fitted into this study plan?

3. Will the information sought be adequate to answer all questions that may be raised relative to this subject? If not, what other questions should be asked?

4. Is there a more efficient way to get the required information?

Comment.—It is contemplated that each study plan will initially be drafted as comprehensively as possible. Therefore, before it is put out for contract or the work started in-house, it will be reviewed to see whether and to what extent it should be cut down.