

But if I appear to dwell longer on problems than on progress, on lapses rather than leaps, it is only because the benefits seem so self-evident to educators and informed citizens and the like.

I propose to give you a brief résumé of programs presentable at the university and then consider what implications of what some of those are for us.

Our Education Facilities Act of 1963 has made it possible to expand our building program to both graduate and undergraduate education. We have more space for psychology and foreign languages, and renovations of a number of existing buildings.

If you notice, the campus is dug up. Part of it is because we are getting two new buildings for zoology and forestry, both with substantial assistance of Federal money.

I might say although it is not in my statement here, we would have been in a very bad situation without it because building costs have risen about 30 percent since the legislature appropriated the money and your matching money has made it possible for us to keep it going. They are going to be better buildings and larger buildings than they would have been without this help. We have had \$96,000 to help in our statewide ETV network.

As you perhaps know, we have three transmitters and the three private schools in the western part of the State, own one, and we link them together for an educational network which broadcasts to 90 percent of the people of Maine.

The National Defense Education Act has had a very large effect. We have loans, institutes, and fellowships. The doctoral fellowships have been instrumental in encouraging the introduction and expansion of Ph. D. programs in a number of disciplines. We offer Ph. D.'s in nine fields and the Ed. D. in two areas. We have had teachers and counselors since 1959. They have been useful in strengthening our program in a variety of ways.

The Education Act of 1963 is a landmark and we are making every effort to exploit its potential. We are looking at it constantly to see what it may mean for us. Title I provides that the first funded opportunity to marshal the interests and capacities of institutions of higher education on a statewide basis in educational programs directed toward problems of broad citizen concern.

The potential community services are limited only by the funds available and the awareness and imagination of the institutions. So far they have not been as great as we had hoped but we think the quality of proposals will improve as we gain experience and there are indications now that the seed money from the title have encouraged institutions to put in some of their own money.

Under title II we have \$10,000 for our two university libraries. On the basis of these moneys and some other activities we are hoping to develop a master of library service degree program. We are working under title III to cooperate with the institutions and did work out a proposal which was acceptable to the Office of Education under which we would hope to enable the Maine Maritime Academy to strengthen its faculty.

That proposal was not approved because of lack of funds. Mr. Grindle will report on title IV. Title V—we have not yet had experi-