

would have a tendency to funnel funds away from the most needy cases. In many cases students coming from a poor environment are not apt to compare scholastically very favorably with those students originating from more favorable environments.

6. The program of the United Student Aid Fund seems to be working extremely well except the number of eligible applicants greatly exceed available funds. Therefore, it is my sincere belief that a sizable increase would be appropriate to assist in making more guaranteed loans available.

7. If U.S. Student Aid Funds could be increased to the extent necessary to meet student needs it might be advisable to phase out the National Defense Student Loan Program. This would permit the colleges to go out of the loaning business as most of them are not set up to adequately service the loans. If this change is not possible there should be developed a state agency to handle collections.

8. We have had only six months experience with the Work-Student Program, but this meager experience makes us enthusiastic supporters of such a program, and it is our hope that the program will be expanded.

Sincerely,

LINCOLN A. SENNETT, *President.*

Mr. SENNETT. We are a very small institution. We have not taken advantage to any extent of the Federal programs. Our activities are confined largely to the student loan, the work-study and the opportunity grant arrangement. As far as our relationship with the Department, the Office of Education, we find that we have had excellent cooperation with them. They are very responsive and they have been willing to give us the benefit of their experience with other institutions, and we have had really no problems with them except that they cut our request for funds like, probably the request of other institutions.

As far as administrative procedure is concerned, we do not have any particular quarrel other than some of the reports they require. It is difficult for amateurs, you might say, to complete and have them in on time. That is as far as I wish to go now.

I would like to interject a few things later to find out the experience of other institutions relative to bookkeeping, relative to the NDEA versus the United Student Aid Fund, as far as the method of administration and the method of loans.

Also this student work program, how it works in other places and methods which we might find to improve the program. And, of course, the opportunity grants perhaps speak for themselves in an area such as we find here in the State of Maine.

Mr. GIBBONS. President Sennett, could you describe for me—as I explained before, I am a foreigner to this part of the country—the size of your institution?

Mr. SENNETT. We are located in eastern Maine. We were a small State teachers college with 300 enrollment. We were changed a year ago to a State college with the expectation that our program would be considerably expanded to take care of needs other than teacher education. Of course, the report of which Dr. Young spoke a minute ago, relative to reorganization of higher education and administration in the State of Maine, came out only a short time ago. We expect, if this program is followed, to greatly expand our opportunities in higher education.

Mr. GIBBONS. What is the age of your institution?

Mr. SENNETT. It is 58 years of age.

Mr. GIBBONS. You say you have about 300 students?

Mr. SENNETT. We have 327 students this year.