

**STATEMENT OF FRANK HAGAN, COORDINATOR, TITLE I, HIGHER
EDUCATION ACT**

Mr. HAGAN. John Blake was assigned this task first. He had a very short time in which to get the committees and to get the colleges in the State of Maine really aware of the program so that they could take advantage of it.

However, in the fiscal 1966, I believe there are eight colleges in Maine that saw the possibility, the opportunities in title I and have applied for grants and the types of programs that these colleges were interested in involved training of municipal government officials.

This was interesting because it was not only true in Maine that this interest came about, but all throughout the Nation there has been great interest in this type of project. So, a group of courses have been laid out by the bureau of public administration in the department of the University of Maine that attempts to fill this need. The program is underway and in terms of responses by people and the communities it appears to be well taken and is appreciated as an opportunity for inservice training in this area.

Another area of interest by the colleges in the State of Maine is land use. Of course what has been happening to our land, especially the coastline, brought to the attention of the people of the State of Maine through a Bowdoin College project, the Maine coastline—

Mr. GIBBONS. Could I interrupt just a moment there? Could you distinguish between the programs that are in operation and the programs which you plan? These are programs in action, actually in operation now in the training of municipal officers and employees.

Mr. HAGAN. These are in progress. These are funded under 1966.

Mr. GIBBONS. How long have they been in progress?

Mr. HAGAN. The courses actually began in September.

Mr. GIBBONS. They have been in operation 2 months?

Mr. HAGAN. Yes. In the case of the land-use project by Bowdoin—that was in progress soon after the funding of the project, which came in August, I believe. They had their symposium in October. This has gained a great deal of recognition throughout, not only the State of Maine and in New England, but this project has gained attention throughout the country as a real issue of need.

Mr. GIBBONS. In these programs, how many hours of study, of instruction, are actually carried on with the student? Maybe you are going to cover all of this, so go ahead.

Mr. HAGAN. Another type of project is the recognition by St. Francis College in Biddeford of the need for social worker aids. This has been a gap which has been hard to fill. They have taken this as an issue. Their course is 4 hours a week, two evening classes. Two credit hours are given for this particular course.

Mr. QUIE. What does the social worker aid do—the paperwork for them or to help the social workers?

Mr. HAGAN. I believe in this instance they are out in the field doing work with people.

Mr. GIBBONS. That is where social work is supposed to be, not filling out forms.