

Mr. HAGAN. St. Francis College was overwhelmed by the response they got. They didn't have any idea of the number of people who would be available. They feel it is a tremendous course.

At Westbrook College, for instance, the parent-adolescent—there is a real struggle apparently here in most communities in communication.

Mr. QUIE. Adolescent parent or the—

Mr. HAGAN. Understanding of the adolescent by the parent. They have a course in progress. We have the first semester now and they will have a second repeat in the second year. Dr. Levy, who is one of Maine's outstanding psychologists and psychiatrists, is handling this course. The parents are taking part, and this is for parents. They just believe this project has tremendous value. It is not reaching enough people. It is limited in its size and scope and facilities and circumstances and money but it is performing a real service for parents who are really struggling how to understand and cope with the teenagers' behavior which is giving them a hard time.

Another project is agricultural wastes from processing plants and from actual agricultural production. This is planned for 1966 fiscal, but it won't actually occur until spring.

Mr. QUIE. Is this training people or studying what they are going to do with it?

Mr. HAGAN. This is trying to give the producer and the processor facts that he must face on the dangers of polluting the stream, and what ultimately he can do technically and economically to correct it. This is attempting to give them something to work with.

They don't have the answers. They are trying to see some leads that the processor and producer can use. They call it a seminar.

That covers basically the areas of interest with one exception. I left out Aroostook State College concerning the disadvantaged student that is able, and they are trying to pick that student out at an early age, at the grammar school level. This course is designed to help identify and assist the student who has the ability, yet whose financial background indicates that his chance to continue his education is small.

This is a training procedure to know the techniques of finding these able but disadvantaged youngsters at an early age. It follows hand in hand with some other projects that are attempting to find the able students. This is for Aroostook County. It is unique.

Mr. QUIE. That makes three programs for needy students.

Mr. HAGAN. Then there is guidance and counseling on a limited scale in the State of Maine by the University of Maine. We are hoping to put on a demonstration and a system of guidance and counseling that will interest groups of schools that can't afford this type of thing. It is designed to help them to see its value so that they will be willing to put their money in it after they see what it can do and what it does for their younger generation.

That covers basically the areas of interest that the Advisory Council has decided title I money should be devoted to in 1966.

Dr. YOUNG. Would you read quickly the list of proposals for 1967?

Mr. HAGAN. Recommended proposals for 1967 again covers several courses in government officials, a continuation of other areas of interest