

Dr. YOUNG. The people who proposed this were told it would not be recommended beyond one year. The schools are making commitments. They are now putting \$13,000 of the \$20,000 Federal funds and they will have to pick up the total tab after the first year. It might turn out to be a very good investment under those terms.

Mr. QUIE. Does Washington State College get any title I money?

Mr. SENNETT. No, but we cooperate with the university in administering the program.

Mr. GIBBONS. Dr. Young, how long is this report of your title I activities? I am thinking about whether or not we should include it in the record now. If it is extremely bulky we will receive it for our files.

Dr. YOUNG. I don't know. At this stage it would be very informal. There has been no time to get a formal report yet.

Mr. GIBBONS. Without objection, I will leave it to the staff to decide whether we ought to put it in now or keep it in our files but I think all of us would like to see what is going on.

Dr. YOUNG. Yes. In fact, if you would like, I would ask Dean Libby to come right over.

Mr. GIBBONS. That would be fine. Ask him to come prepared to talk about title I.

Mr. QUIE. You say the university has indicated a willingness to work with other institutions in Maine. My concept of title III was that the purpose wasn't for a large institution in the State to work with other institutions in the State. I am even more surprised when you talk about an academy. I look at the academy as a high school rather than a college.

Dr. YOUNG. It is not. It is a degree-granting maritime institution.

Mr. QUIE. Why is this a developing institution when the bill was passed as a means of strengthening weak Negro institutions?

Dr. YOUNG. I knew what the Congress had in mind. Let me explain a little bit. Some years ago, about the beginning of the war, this maritime academy was set up and had some Federal support. I am sorry that the head of it is not here. It has had good years and bad. Under present administration, I think it is excellent. They have developed a program that is quite strong in preparing people to become deck officers. In fact, they are in great demand, as you know.

The Government has asked them to graduate a class early this year. But in recruiting the faculty their finances are such that the faculty gets paid less than the graduate who goes out and takes a position on a ship. So the recruitment has been difficult. They have recruited retired officers, some of whom are excellent as far as the maritime part is concerned, the deck and ship part, but who do not have the academic background.

Mr. QUIE. Their English is not so good.

Dr. YOUNG. Yes. Perhaps their English is not so good. Their mathematics may not be as good as it ought to be. They may understand, but to teach they need some help. At least, they believe they do. They have asked us to help them. Having worked on the programs at Wisconsin with one of the institutions in the South, I can't see that the public purpose is any different. We want better education.