

forth. These are the kinds of jobs that we have been able to defer under the college work-study program.

Mr. GIBBONS. In the college work-study program, did you have a program similar to this prior to the college work-study program?

Mr. MOULTON. We have had work programs on the campus for a great many years. Our work budget now for an 885-man college is about \$95,000 this year. It is hard to control a lot of it since men work in fraternity houses. Fraternities are private and the men in the fraternity hire their own waiters, their own dishwasher, and so on. Of course, skill is involved. You can't go out to hire anyone to ring the chimes and bells, call for classes, and so forth and so on.

But students have been working on the campus for a great many years.

Mr. QUIE. How does that \$95,000 compare with the Federal money in the work-study program?

Mr. MOULTON. We are requesting \$15,000 this year.

Mr. HATHAWAY. Will the change in matching requirements alter the work-study program?

Mr. MOULTON. Very little. We have, as I say, only 40 to 45 students who are going to be under college work-study. This is simply an institutional program. There is no carryover to summer programs. So that the matching requirement will affect us practically none at all.

Mr. GIBBONS. You conducted an upward bound program, I believe. Will you tell me how many people were involved in that?

Mr. MOULTON. There are two people on the campus involved on a full-time basis, Robert Melody, associate director of the missions, and Doris Davis. Mr. Melody was director of the upward bound program. He hired 57 faculty members for this summer's program. He is involved with a number of other people throughout the State, counselors.

Mr. GIBBONS. How many students did you have?

Mr. MOULTON. Fifty. We had 25 boys and 25 girls.

Mr. QUIE. Did they all go on to college?

Mr. MOULTON. They are all seniors in high school now.

Mr. GIBBONS. What is your opinion of the program?

Mr. MOULTON. I had very little contact with it. From what contact I did have, it seemed to be working very well. I gave a lecture on financial aid and possibility of receiving help to finance education beyond secondary school to this group one evening for about 2½ to 3 hours. They seemed very excited about the whole project.

Mr. GIBBONS. Do you think this is something that the Federal Government ought to be involved in?

Mr. MOULTON. In what way?

Mr. GIBBONS. Promoting such a program.

Mr. MOULTON. Yes, very definitely. I think these were students who quite possibly, if it weren't for upward bound, would never had considered anything beyond secondary school.

Mr. GIBBONS. Do you have any problem of dealing with the administrators at the Washington level with this program because it is not an Office of Education program?

Mr. MOULTON. Bob Melody, the associate director of the missions and director of the upward bound project, would have to comment on this. From what he has told me, none whatsoever. He has received excellent cooperation.