

Mr. QUIE. What about your educational opportunity grant? What kind of criteria did you write there?

Mr. MOULTON. We use the CSS method of calculating the financial need. Any student whose total parental contribution was less than \$625 a year would qualify for one of these grants. We gave out the money to all of the students who did qualify for it, concentrating primarily on the freshman class, the incoming students.

Mr. QUIE. Do you feel that they would not have been able to go to college if it had not been for the grant?

Mr. MOULTON. May I speak candidly on that one?

Mr. QUIE. OK.

Mr. MOULTON. This is one of the requirements in the law. I think any financial aid officer has to tuck his tongue back in his cheek when he answers this one. The answer is both "Yes" and "No." They are on campus. A student who is receiving an \$800 educational opportunity grant will be receiving something like \$2,200 from Bowdoin College. It has been my experience that if you give the student \$2,000, \$2,200 or \$2,300, he will get there somehow. Technically, I guess the answer to that is "No." But of course what this money has enabled us to do is spread our funds over a greater number of students. We have also been able to encourage some students who might not think of Bowdoin in bringing them to the campus. It is an integral part of the package. If we didn't have it, it would put quite a burden on us to continue financing. It would be extremely difficult.

Mr. GIBBONS. Have you ever had an outside audit of your NDEA funds?

Mr. MOULTON. That, I don't know. Where I am involved with them, you see, on the freshman level primarily, I do not get involved in the requests for the funds or in the audit or anything of this nature.

Mr. HATHAWAY. Are your costs the same as Bates and Colby, students' costs?

Mr. MOULTON. Probably \$200 or so more expensive, the major difference being in tuition. I do not know what the Colby or Bates tuition is at present but we might be \$100 or \$200 more expensive than they are.

Mr. GIBBONS. Mr. Grindle.

**STATEMENT OF BRYCE GRINDLE, ASSISTANT DIRECTOR OF
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Mr. GRINDLE. Yes, would you like me to comment now?

Mr. GIBBONS. We certainly would.

Mr. GRINDLE. The tenor of my presentation I think is in keeping with President Young's feelings generally in that as far as student aid is involved, less category and more freedom of decisionmaking in our own office is needed. I am going to read from my statement, if you don't mind.

Mr. GIBBONS. Certainly, go ahead.

Mr. GRINDLE. I will limit my comments to the Financial Aid Branch of the U.S. Office of Education since this is the area of responsibility in which I am involved.