

of student employment. This we have stuck to very closely. We understood when the law was passed that the 10 percent would later go to 25 percent, and we accepted it under those terms. We have a policy, insofar as we can, of providing our increased jobs for students.

We will make every effort if it goes up to 25 percent to shift to student employment. There are many areas where it is difficult because of hours, as in running kitchens and dormitories. I think the basic point is, when we ask the department can you afford to go from 10 percent to 25 percent, their answer is "No." But I can pledge you that we would much prefer 10 percent. But if it goes to 25 we will still do our very best to make it work and shift our funds accordingly, but it will take some doing.

Mr. Gordon is in the room. He is our treasurer. He may want to make some comment but I know his resourcefulness and I know somewhere, somehow, he will find as much of the money as we can lay our hands on. We will try to divert. It is a burden on some of our management people to use students who will disappear during examination time and go on vacations.

There are lots of things around the universities that students can't do. Bowdoin projects are clearly the kind that are not bothered by the problems we have. But we have a lot more students. Unless we can employ them with our own money, the thing we have to do, student employment does create problems. But we will handle it.

We would rather stick to 90 percent rather than 75 but we will take the money and work with it.

Mr. GRINDLE. Our basic problem will be more off campus than on campus.

Mr. HATHAWAY. What are some of the other agencies besides YMCA?

Mr. GRINDLE. Mr. Hathaway, it depends on what particular unit we are talking about.

Let me cite an example of one of our most impressive projects, I call it, last summer in Augusta. We did have a program with the Augusta-Gardner Area Community Council which is the community action program for southern Kennebeck County. We employed 51 students in that area. They worked in about a dozen different agencies. We had many students employed by the State of Maine as clerical help in the State department. We had several employed as guides in the State house. We had students at the Augusta State Hospital.

In addition to this, other agencies such as the Augusta Nature Club used one of our students as a natural trail guide. The student had considerable experience in forestry and did a real bangup job.

We had students at the Augusta General Hospital and with the various Augusta municipal departments as well.

One student, a business major, assisted the city of Chelsea, and did a real fine job there, too.

This is generally the type of work which you will find the student involved in in most communities. In addition to this, they work for school districts and school systems. Sometimes it is in Headstart, assisting teachers in OEO programs. Sometimes it is as maintenance people if we can't find anything else. We don't generally like to put a college student in a maintenance job. We have very few of these.