We try to make the experience a meaningful and a learning experience when we can.

Mr. Hathaway. These agencies have complained that 25 percent is going to hurt them.

Mr. Grindle. Many of them have, yes.

Mr. HATHAWAY. Even those are jobs they would have had normally. Mr. Grindle. No, these are not jobs they would have had normally. These are jobs they would have above and beyond. We must remain within the spirit of the law and not replace existing workers. These are jobs that were desirable to be done and which in many cases had never been done before but now could be with this program.

Mr. Que. But they do lighten the load of the organization?

Mr. Grindle. In some instances, yes. But in many instances it is a service being performed which otherwise would not be performed. We have had students working at Acadia National Park in Bar Harbor the last two summers. The superintendent at the park was overjoyed at the work that is being done, particularly in the opening of new accesses to the park, which could not have been done otherwise with his own staff.

I don't know if you are familiar at all with the Bar Harbor area, but this was the summer home of the Rockefellers for many years, and cutting through Acadia National Park are many carriage trails. These trails have just simply gone to ruin. They have grown over. Some of our students worked opening these trails up. This makes a much more enjoyable place for visitors to go now because the park is much more serviceable. The superintendent assured me that these trails would not have been opened because they did not have the staff to do it themselves.

Mr. Gibbons. Would you really call that a meaningful learning experience?

Mr. Grindle. No, I wouldn't. Dr. Young. May I interrupt, sir?

Mr. Gibbons. Go ahead. Dr. Young. I was at the park and these students were developing exhibits and classifying them. They were really doing botany. Mixed up with some of the digging was excellent supervision. I was surprised. I would have had the same view you had, but I was down there looking around seeing what was going on, and found that it was for these students a very meaningful experience.

Mr. Grindle. Not all of our students were involved in this work at Acadia. We had other students involved with some of the types of activities he suggests plus doing receptionist work and manning some of the information booths, this type of thing, in the park as well.

Mr. Quie. Of course there they are working in a national park and therefore it is still the Federal Government's money, the 25 percent

share that they would pay.

Mr. Grindle. I would like to comment on that if I might, on the park. The Federal Government has paid us nothing for the employment of these students down there. There is no conflict of Federal money, matching Federal money. The then Attorney General Katzenbach ruled that this could be done.

However, the Interior Department has not paid us, for two summers, their share of employment down there.