

Mr. GIBBONS. One thing we tried to do in the EOG operation was to reach out and identify and really tie it in with upward bound. There is also a program that is similar to upward bound that is authorized under the same section of this law. What kind of programs of outreach is the university carrying on?

Dr. YOUNG. May I answer that?

Mr. GIBBONS. Yes.

Dr. YOUNG. I found this item in the law as soon as it was published. We joined with the other institutions in the State in developing a program which we called the talent scout program we have about \$75,000. We have a staff of five people. An advisory committee representing Mr. Moulton's superiors, I guess you would say, is very active in this.

We have a staff going out from here telling the schools, change your guides and program because there are opportunities now for the able students if you combine all these things. This is going on.

Everywhere I speak in the State, the service clubs, alumni, I say it is the task of every businessman, every person in the community, to help with the program, to explain it to young people, and to advise them. One of the great problems we have in our admissions office is that of bright students who took the wrong programs in high school, simply because 4 or 5 years ago this opportunity did not exist and they were advised to take the short course, the wrong track.

Now we are trying to overcome this by getting to the eighth and ninth graders and to their families. We are very proud of this program.

Mr. GRINDLE. May I make some additional comments?

In addition to working very closely with what is called the Maine Talent Utilization Agency that Dr. Young mentioned, the office of student aid at the university has endeavored to launch a recruitment activity. We have contacted all three upward bound programs in Maine. We have one here at the university. Bowdoin College has one and so does Gorham State College.

I have invited all of the directors of these programs to refer, without a moment's hesitancy, to me any of the students in this program who express a desire to attend the university, and to give that student a real hard look, studentwise.

Of course, when the student gets admitted I do intend for this student to have an educational opportunity grant without any question.

In addition to this, every high school principal and guidance instructor in Maine has been sent information, broken down in simplified terms, regarding the educational opportunity grant program. They all have been invited to remain in close contact with me, to refer to me any student who appears to be talented, who appears to need this money.

So that we have launched this recruitment activity. Another thing which I haven't done, but which I contemplate doing, is to get in touch with the Family Services Division of the Maine Department of Health and Welfare and to encourage each and every social worker in the State to refer to me any student that they come in contact with in their day-to-day dealings with families who appears to be a candidate for this type of assistance.