Mr. Hathaway. It is difficult to get personnel.

Dr. Young. Yes. This is one of the dangers of having too much of the new programs' direction in Washington. The people who are available on very short notice to take a job in Washington may not be the ablest people to make very major decisions on some of these projects.

Mr. Quie. Has the regional office setup helped at all?

Dr. Young. I think so. At least, there is promise of doing that. By and large, we are very happy about things. We can always ask for more and better.

Mr. HATHAWAY. Are the reports they require too burdensome or do

you think they are necesary?

Dr. Young. We are in the process now, they are trying to get some uniform agreements worked out and uniform reporting. The first round is very, very difficult because everything is changed but they promised us that all the questions will follow the same pattern. If we set up our IBM machines accordingly, eventually this will pay off. This is what we are working with now.

Mr. Quie. I will say that I have felt a great sense of respect in the Congress for the administrations of our institutions of higher learning. There is very little, if any, suggestion that you can't be trusted with your own work as you hear constantly in State departments of

education.

For the higher education community there is a tremendous respect in the Congress. I am glad it has been maintained through these years where the Federal Government has become a sort of major partner in financing higher education.

Dr. Young. We worry about this at our end. Mr. Quie. I hope you will always worry.

Mr. Gibbons. I am sorry we didn't get to cover all the things we had in mind. For instance, I would have liked to discuss the National Science Foundation and all of the other Defense contracts and everything else that you are required and called on to do and try to do.

As you know, we have tackled a very broad subject. I don't know if we spent a week with you whether we would be able to cover everything. But we thank you for the care that you have exercised in preparing your statements and coming here and discussing the subjects with us. As a person from another part of the United States, I have been with the fine caliber of indigenous people here in Maine and I think it is amply reflected by your representation in Washington. We welcome our new colleague, Congressman Kyros, with us here today.

Without any further ado, the meeting will be adjourned.

(Whereupon, at 12:05 p.m. the subcommittee recessed, to reconvene at 1:30 p.m. the same day.)

## AFTER RECESS

(The subcommittee reconvened at 1:30 p.m., Hon. Sam M. Gibbons presiding.)

Mr. Gibbons. The meeting will come to order.

As all of you know, this is a meeting of a section of the Special Subcommittee of the House Education and Labor Committee. We