

ELEMENTARY AND SECONDARY EDUCATION ACT

Title I—Education of children of low income families

For the fiscal year 1965-66—465 projects were approved for a total of \$3,738,324.50.

The projects by major areas were as follows:

Reading and basic elementary school subjects.....	222
Mathematics, science and social studies.....	20
Preschool and kindergarten.....	6
Education of the handicapped.....	11
Art, music, health, and physical education.....	17
Business education and other terminal courses.....	30
Books, supplies, and equipment.....	159
Total	465

From the personnel standpoint, 450 teacher aides and 150 teacher assistants were employed.

In the construction and facilities area, 11 projects including 17 portable or mobile classrooms were approved for an expenditure of \$193,334.00. Within these projects 37,877 public school pupils and 1,342 non-public pupils were served.

In summary, Title I ESEA has been effectively administered at the state level without undue interference from the United States Office of Education. Federal guidelines have been adequate and have allowed a sufficient flexibility for state administration. Representatives of the U.S. Office of Education have shown competence in their assignments, and have served with sincerity and cooperation. The greatest problem encountered in the area of administration has been concerned with the changing interpretation of the guidelines. This, it is recognized, may be an unavoidable characteristic of the first year operation of any major program.

Title II—School library

The State of Maine has made good and full use of the Title II funds of \$525,829. The state has served as the agency for distribution of books and instructional materials to the eligible non-public schools.

Title III—Supplementary educational centers and service

Maine was allotted \$659,025 under this title for fiscal 1966. The Maine school officials worked industriously on these projects and had the distinction of preparing and submitting more projects than most states. The scope of the projects indicated ingenuity and stressed creative thinking and innovation. For example Operation of a Residential Home for Possible Dropouts, Space Age Curriculum, Music in Maine, Operation Lighthouse, Treasure Hunt, A Multi-Purpose Educational Center, Language Laboratory, Social Service Program, Roving Reader and Mobile Reading Laboratory, A Marine Program, A Computer Center, Demonstration Teaching Center For Slow Learners, Model Library and Materials Center, County School Enrichment Project and Electricity-Electronics Curriculum For a Rural Area. Projects approved included the Mobile Remedial Reading Laboratory at Kennebunk for \$31,741; Music in Maine at an estimated cost of \$183,436; a Regional Marine Program at Kittery for \$12,550; A Demonstration Teaching Center for Slow Learners and Disadvantaged Youth at S.A.D. #5 in Rockland for \$18,930. Other projects not approved were judged to have sufficient merit to warrant resubmission.

Title V—State departments of education

Maine has been allotted \$143,000 for the purpose of strengthening the leadership resources of the Department. In the administration of this title the state has been given considerable latitude in identifying its needs and designing programs to meet those needs. Projects have included In-Service Training for Professional Staff, Employment of a Coordinator of Federal Assistance Programs, A Language Arts Supervisor, Adult Education Supervisor, Coordinator of Teacher Education Programs, Evaluator of Teacher Credentials and in the fine arts field, a supervisor of music and another for art. These programs should go a long way to strengthen the services rendered by the Department and sought by local units.