

The science equipment in the local schools has been significantly improved by use of Federal matching funds. Unfortunately, in the early years, many of the local units were unprepared or too poor to be able to provide the local moneys to match the Federal funds available.

We had several hundred thousand dollars unused in this title. But this situation is now reversed, and with the addition of the new subject matter areas, Federal funds are insufficient to meet the applications that we are receiving.

Title V, on guidance and counseling, administered by the department, has enabled us to employ an additional State supervisor of guidance. It means we have two now instead of one. It has assisted a number of local districts to employ guidance personnel.

Unfortunately, Federal funds have not been available to meet the requests for matching money. This is quite unlike title III where in the past we have had a surplus. We would like to see more flexibility or transfer of funds between titles within the same act if this is at all possible.

The department has participated in title VII, educational media, and the work done in the education of the gifted through televised instruction I think has been very helpful and has led to the development of a statewide television, educational television system.

Title VIII, the area vocational-educational programs. Here in Maine we have had very few secondary and post-secondary-school programs and course eligible for assistance under this title. One, the oldest, our Southern Maine Vocational-Technical Institute, has had some assistance for courses in electronics. There have been two or three secondary school programs which have received some assistance.

What is more, interest has been generated for vocational education. Maine is making real advances in vocational education. Benefits in this section have been definitely extended by the Vocational Act of 1963.

With respect to title X, the improvement of statistical services, Federal funds on a matching basis up to \$50,000 have been available and have been fully State matched and fully utilized.

Under this title, the department has been able to purchase automatic data processing equipment and employ a staff for statistical service. The information available at any given time has been greatly expanded and much laborious handwork has been eliminated.

We have supplied services to some of the local school systems. An example of the benefit of this during the last session of the legislature, when change computations in our subsidy calculation were needed the next morning or the next day, legislative day, we were able to supply that information, thanks to this equipment.

Now while this allotment of \$50,000 minimum to each State was adequate in the early stages of statistical development, Maine has now reached the stage where it is inadequate and we feel that the minimum of the \$50,000 should be increased.

THE MANPOWER DEVELOPMENT AND TRAINING ACT

This has been a valuable program for Maine adults and out-of-school youth in need of retraining or in need for further education. A recent report indicated that 193 projects had been in operation in-