volving 8,734 unemployed persons, that 2,779 had completed the prescribed training and that there was a placement record of 76 percent.

The cooperation with the employment security commission has been

excellent.

The most disturbing feature is the operation of this program is the considerable time required for approval by participating agencies. For example, it is necessary, I understand to make plans for site and for facilities before a project is presented and several months may elapse before approval is granted.

This long delay oftentimes makes changes in the original plan

necessary as these become obsolete.

Mr. HATHAWAY. At that point, may I ask a question?

Mr. Nickerson. Yes.

Mr. Hathaway. On the 76 percent, you mean 76 percent of those completing it, or did some of those 8,000 jobs get included and that is included in the 76 percent?

Mr. Nickerson. Some are still in training; 2,779 have completed the training and we have these programs going on at the present time. The continuance of employment after placement has been high. That has been one of the encouraging features of this.

Mr. HATHAWAY. Thank you.

Mr. Quie. What has been your responsibility with the NDEA?

Mr. Nickerson. The responsibility has been that when the employment security commission of the State determines that more people should be employed in a certain industry, that there is a demand for labor, they then certify the people who are eligible for this training and it is the responsibility of the State department of education through contract and arrangement through local systems to provide this training.

It is the department of education that provides the training through cooperation with other agencies to those who are certified to us as

eligibles.

Mr. Quie. Does MDTA have some on-the-job training programs with which you don't have any connection? Is it all institution train-

ing through vocational education?

Mr. Nickerson. No, no, this is on-the-job.

Mr. Quie. You have responsibility for the OJT program, too?

Mr. Nickerson. For example, Mr. Russell, superintendent of schools, present here, has a training program for cooks and bakers. This is a program not involved with any institution as such.

Mr. Gibbons. You mean it is conducted in private kitchens and

things of that sort?

Mr. Nickerson. No, this is in a facility that is secured and rented

and used for that purpose.

Mr. Quie. Then it is an institution-type of training; however, you

have it separate from the school?

Mr. Nickerson. It is operated by the school but it is not in the school plant. It is separate and apart from it.

Mr. Quie. On-the-job training is if you contracted with a big bakery

to do the training. You don't have any of that?
Mr. Nickerson. We have some of that, I think, with some of the shoe industry, do we not, Mr. Russell?