

Mr. QUIE. Did you actually construct any buildings?

Mr. NICKERSON. There might be some minor remodeling. Not construction as such. It is termed construction, in that nature in the project, but it is not that.

In summary, we feel that title I has been effectively administered without undue interference from the U.S. Office of Education. The Federal guidelines have been adequate and have allowed a sufficient flexibility for State administration.

Representatives of the U.S. Office have shown competence in their assignments and have served with sincerity and cooperation.

The greatest problem encountered in the area of administration has been concerned with the changing interpretation of the guidelines. This has happened but I think it is only fair to recognize that it is probably an unavoidable characteristic of the first year operation of a major program and especially when it starts late in the year. So that the problems have not been insurmountable.

Mr. QUIE. I would like to have a breakdown. You mentioned here what went into preschool and kindergarten but also in the first three grades. How much would you consider went into the elementary school as compared to the secondary school?

Mr. NICKERSON. May I ask Mr. Morrison who works on those figures?

Mr. MORRISON. Yes, I can give you the figures on elementary and secondary, but it would be difficult to break it down into—you are talking about early grades?

Mr. QUIE. Yes.

Mr. MORRISON. I think I can give you an approximation here.

Mr. QUIE. All right.

Mr. MORRISON. On the number of students enrolled in public schools participating in title I: 22,499 elementary; 15,378 secondary. Total, 37,877.

Mr. QUIE. Do you include preschool, kindergarten, and elementary?

Mr. MORRISON. Yes. We have very few preschool, some kindergarten projects listed.

As a further breakdown I would say one-half of the 22,000 would probably be in the middle grades, grades 4, 5, and 6. In other words, about 1,000 youngsters will be in the middle grades, 5,500 in the lower grades, and 5,500 in the upper elementary or junior high.

Mr. QUIE. How much of the title I money went for private school children or how many private school children?

Mr. NICKERSON. 1,342 pupils were involved.

Mr. QUIE. Private school pupils?

Mr. NICKERSON. Yes.

Mr. GIBBONS. Out of 37,000?

Mr. NICKERSON. Yes.

Mr. MORRISON. You could use an approximate figure of \$100 per pupil. If you wish to have that in dollars you could use approximately \$100 per pupil to give you an estimate of the number of dollars used for private school, nonpublic school children.

Mr. GIBBONS. How did they participate? Did they participate on a shared time basis or dual enrollment?

Mr. MORRISON. This is one of the changes that took place in the interpretation of the law or in the changing of the guidelines. When