

we started out we found that nonpublic school children could participate in those activities which were in operation by local school districts. If the public school was operating a remedial program then the nonpublic school children could participate.

This was the usual situation. If they were offering remedial reading to the public schools then this was also offered to the nonpublic school. Later we found that the guidelines were interpreted to mean that the needs of the nonpublic school children should be considered along with the needs of the public school children and the needs could be entirely different.

Perhaps the nonpublic school children needed additional work in science. Some were completing their elementary education in a nonpublic school and then going to a public high school. If they were deficient in the science area, they could be classified as disadvantaged, and some type of program offered them in this particular area with the public school local education agency hiring the teacher and providing this service for nonpublic school children.

Mr. GIBBONS. Where was the service provided?

Mr. MORRISON. Science instruction or other services. I just use this as an illustration.

Mr. GIBBONS. Physically, where was this provided?

Mr. MORRISON. It could be provided on the public or on the nonpublic grounds, either way.

Mr. GIBBONS. Was it done both ways or could it have been done both ways? Do you know as an actual illustration?

Mr. MORRISON. This was done both ways.

Mr. HATHAWAY. Didn't you have a lot of private school students in Lewiston?

Mr. RUSSELL. We participated by sending teacher aids to the private schools, working with their staff and determining what they wanted. We did not hire anybody for the private school and give them total employment there. Our teacher aids would work 2 days, two or three might work 2 days. We actually brought private school pupils into our school for remedial reading, and we also sent our remedial reading teachers into the private schools.

We opened libraries which are available to the private schools in the area that is designated, and they participate every day in our libraries now.

Mr. HATHAWAY. What percentage do you know offhand in Lewiston goes to private schools?

Mr. RUSSELL. I don't have those figures with me. I just wouldn't know but we have had excellent cooperation. We have worked very well together. Obviously, they want more and more, but the money has become less and less. So we have not been able to give them the services they want. But we have gone just as far as we felt we should go in a reasonable manner.

Mr. HATHAWAY. Thank you.

Mr. RUSSELL. It has been very effective.

Mr. MORRISON. Mr. Chairman, I should state it is a nonduplicating account. There may be many youngsters in nonpublic schools who receive a variety of services. So thus far this figure may seem small.

We actually have probably three communities where there is a great deal of participation by nonpublic school children.