

Mr. HATHAWAY. Which are they?

Mr. MORRISON. I am thinking of Portland, Lewiston, and I believe it is Biddeford.

Mr. HATHAWAY. How about North? Would it not be Van Buren and Fort Kent?

Mr. NICKERSON. It is all public schools, pretty much.

Mr. FLANAGAN. I am from the Portland, Maine, system. At the present time they have a science program in operation in Portland on the shared time and a breakdown in percentages, 80 percent the regular elementary, and 20 percent for parochial elementary. They have two teachers and a director operating the program at the present time.

Mr. GIBBONS. Where is the instruction actually, physically, carried on?

Mr. FLANAGAN. In the schools' own classrooms, in the parochial school classroom, and in the public school classroom.

Mr. HATHAWAY. Is that roughly the percentage attending the public, parochial schools, 80-20?

Mr. FLANAGAN. Yes, it is. Pretty close.

Mr. GIBBONS. You may proceed, Mr. Nickerson.

Mr. NICKERSON. If there are no more questions about title I, I will turn to title II.

The State of Maine has made good and full use of title II funds of \$525,000. The State has served as agency for distribution of all books and instructional materials to the eligible nonpublic schools.

Mr. QUIE. Let me ask you a question about this. Is this both textbooks and other instruction materials and library materials?

Mr. NICKERSON. Yes, any expenditures under this title.

Mr. QUIE. You did not then provide free textbooks in Maine for the public schoolchildren prior to this?

Mr. NICKERSON. Yes. For the public.

Mr. QUIE. For the public?

Mr. NICKERSON. For the public school pupils we have free textbooks.

Mr. QUIE. Then how could you use this money for textbooks if you were already providing free textbooks?

Mr. NICKERSON. This has not been used for textbooks. This has been library books, upon which particular emphasis was put during the first year. This has not been a replacement or duplication of local effort. It has all been additional and we have had approvable lists, a list from which they might choose.

The emphasis has been in the first year on libraries because libraries have been very short in the State of Maine.

Audiovisual materials to a small extent, but in the first year of operation it was felt that the greatest need was library books.

Mr. QUIE. Where is the library material stored in the nonpublic schools?

Mr. NICKERSON. They would be ordered and delivered through the State office of education and would stay and remain in the private school. That would be the property of the State of Maine Department of Education.

So this is a loan arrangement with these private schools.