

transportation to and from the mainland has a limiting effect on the educational offerings of the school. In spite of this the per pupil expenditure for education is one of the highest in the state. The total school budget for 1966 is \$55,931.00.

School Union 69's participation in Federal Program includes:

A. Camden-Rockport School Administrative District #28:

1. Improvement of Reading, Title I.....	\$12,000
2. Improvement of Business Education, Title I.....	2,000
3. Aid to school libraries, Title II.....	2,720
4. Basic Adult Education, Title IIB.....	1,526
5. In-school Neighborhood Youth Corps.....	11,000
6. Out of school Neighborhood Youth Corps.....	(¹)

¹ Unknown.

B. Towns of Hope and Lincolnville received approval for a remedial and developmental reading program under Title I.

Hope received \$172.00 under Title II for library aid.

Lincolnville received \$261.00 under Title II for library aid.

C. The Island of Islesboro receives less than \$1,000.00 under Title I and \$144.00 under Title II.

The philosophy of the Educational Act, as I understand it, is:

1. to equalize educational opportunities
2. to broaden and enrich the services of the school
3. to provide a teaching and learning environment that will seek out, identify and develop the abilities of the individual to the fullest potential.

To serve this purpose programs must be well planned, organized and implemented. At present we are continuously forced into hasty decision, attempting to carry out crash programs and are faced with one crises after another.

Needs and situations differ within a community and vary from year-to-year. With proper guidelines and safe-guards, I would recommend a federal general purpose aid to education and that the method of allocating funds be re-examined. Numbers alone do not always constitute greatest need.

Mr. CIARAVINO. Mr. Chairman, I am superintendent of schools in the Camden area. I am responsible for the administration of School Union 69. This is composed of the towns of Camden and Rockport, which in itself is an administrative school district, quasi-municipal. It has a population of 6,000 people and school enrollment of 1,400 or 1,500 youngsters.

In addition to this, I am responsible for the administration of the town of Hope, Lincolnville, and island of Islesboro.

One thing I would like to point out in a union like this is that there is great difference in the makeup of the towns. And within the towns themselves, in the composition of the population and the educational background of the people. I am not sticking to the text.

Mr. GIBBONS. Go right ahead. That is all right.

Mr. CIARAVINO. I thought this would be quicker and if you will read the rest of it you will get that information.

Mr. GIBBONS. You certainly have a varied district.

Mr. CIARAVINO. This is the main point I wanted to make at this particular time. It is varied, complex, complicated. It is a district within the union. It supports I hope what Dr. Nickerson brought out—that the local communities need a certain amount of leeway to plan, to organize, and the time to work out plans to implement the intent of the law.

The philosophy of Federal aid and all aid to education is to equalize opportunities, to broaden and enrich the services of the school, to provide a learning and teaching environment that will seek out, identify, and develop the abilities of the individuals to the fullest potential, however and wherever that potential may lead to.