

dropouts who are just learning how to read in this particular program. We have youngsters who need mental health clinics.

In a metropolitan area, if they have the training fare or busfare, they can go to the health clinic or medical clinic or any of these services. They can take advantage of them. Yet in Appleton they don't know what mental health is. Because we only have a few people out there, because we can't raise the \$30,000 or \$35,000 it takes to get a clinic started, these youngsters go without the services.

Mr. HATHAWAY. So the geographical distribution of the people should be a consideration.

Mr. CIARAVINO. That is one consideration; yes, sir.

Mr. QUIE. Do you think that within the State, title I money has a fair distribution?

Mr. CIARAVINO. If I were speaking from Mr. Kinney's side of the fence, I would say yes. On my side of the fence, I would say no.

Mr. QUIE. You are talking about your side?

Mr. CIARAVINO. Looking at it from a community like Isleboro that has a lot of estates, valuable property, high estate valuations so far as property is concerned. I go into the school and we have a music concert there and I look over the kids and these kids are in hard shape as far as their physical needs, the way they dress, their nutrition needs. The money may be there, it may be in the property—but it is not in these youngsters.

In Camden and Rockport as I ride the bus I go by the estates, I go by the country club, I go along the shore and it is beautiful. I also go in the Hosmers Pond Road where maybe a 12 by 16 building with a tarpaper finish and a wood stove is housing a family that may have five to seven youngsters in it.

Mr. QUIE. In determining your eligibility for title I money you don't take into consideration the property value at all? It is just families with income of less than \$2,000 and ADC?

Mr. CIARAVINO. We get \$12,000 as our total allocation for title I funds. What does this do? At most it hires two teachers. Does it develop a vocational program? Does it teach youngsters an employable skill? Does it make them economically competent? If they have abilities and the aspirations to go on to further education does it put them in a program which will inspire them to do this?

Mr. QUIE. Now you can't expect to get any more than Maine's share for Maine, and I have a quarrel with the formula dividing the States. How do you think we should go about giving the Camden area and Isleboro better treatment than they have had in the past? Or if you got more than that \$12,000 would all the rest of these men be up in arms because they are going to lose some?

Mr. CIARAVINO. Yes, they would be. I don't come here to take anything away from them because I am sure they are in a position where they could take from me.

Mr. GIBBONS. It is geographic isolation that gives you the problem?

Mr. CIARAVINO. Yes. Space is one thing.

Mr. GIBBONS. Is it the reluctance of the people, the indigenous people, to move where the good schools are or is it great distances that are involved?