

parents have not the time nor the interest to deal with him and interest him in school.

Mr. QUIE. None of your title I money is going for reading materials in the home?

Mr. EATON. No, but it is going for additional and supplemental help. Particularly we have a postkindergarten class, a class between kindergarten and first and second, specifically aimed at these youngsters who are deprived at home. The deprivation is not in the school. We tried to provide the same level of service throughout all the schools of Bangor originally. So, the deprivation is in the family and not in the school.

I wouldn't want to say we have educationally deprived schools in Bangor. It is the youngsters who are educationally deprived. They are educationally deprived no matter where they live.

Mr. QUIE. The fact that they are needy does not mean that they are necessarily educationally deprived. They may come from non-needy families and be educationally deprived.

Mr. EATON. That is true. Of course, we have used need as a basis of educational deprivation.

Mr. QUIE. Yes, as a basis of getting money.

Mr. EATON. I think again without or with much more flexible guidelines at least, or without the categorical aid, we could bring the aid to the youngster as needed.

My other recommendation would be to consolidate education programs in the Office of Education. I think you gentlemen have done very well to come to Maine to listen to such inadequate testimony as I have offered, and I commend you for it.

Mr. GIBBONS. I think you have given us a great insight into what your problems are, and to help you overcome your problems is one of the best things we can do.

How many people do you have on your school staff? I am not talking about busdrivers. I am talking about your assistants in the professional and educational side and the professionals in the administrative side.

Mr. EATON. I am far better off than Casper is. I can't complain too much.

Mr. GIBBONS. Casper, he is it?

Mr. EATON. He is it. But as far as administration, there also is an assistant superintendent for instruction, a business manager, a director of buildings and grounds, a food service supervisor. We also have an elementary supervisor out of our office. We have social workers. We have guidance people on both the elementary and secondary levels. Most of them predate Federal entrance into many of these areas. So we already are making a good effort.

Mr. GIBBONS. What you did, you got all these Federal programs in which they wanted you to do all kinds of new things and you really never could mobilize a staff to carry on the additional work that was dumped on you. Am I interpreting it correctly?

Mr. EATON. That is true. Had we been able and given time enough, we could get to this, but of course we had to let some money go by the board originally for that reason as well as the reason that we could not find the people to employ. I feel that we should be able