

Mr. QUIE. You mean like Hill-Burton in hospitals?

Mr. EATON. Yes. I think it could be administered fairly by State departments of education. I speak from some distance of the heart of the problem on that.

Mr. QUIE. That is all.

Mr. GIBBONS. Mr. Grant.

STATEMENT OF BUFORD GRANT, WATERTVILLE, MAINE

Mr. GRANT. Mr. Chairman, I am sorry I do not have a prepared statement. I am the only delinquent in the group. I did not receive the necessary information. I apologize.

Mr. GIBBONS. We want to apologize to all of you. You got your instructions late.

Mr. GRANT. I would like to thank the committee for coming up here and listening to our pleas for making some changes and so forth.

I will go through the outline which I wrote out on the way over. I tried to assemble some information. Waterville is a community of about 19,000 people. It has Colby College. It has a business college. It has substantial industries; three employing from 100 to 1,000 people. We have in our school population a considerable number of professional people. We have youngsters of workers. So we have a mixed population. Among all this is our fair share of needy families.

Mr. GIBBONS. You have 19,000 population?

Mr. GRANT. That is correct.

Mr. GIBBONS. And two colleges and some big industries?

Mr. GRANT. Colby College is not a large college. It has an enrollment of about 1,200, I think. It is a liberal arts college. We have about 3,300 youngsters. We have a dual school system. We have about 65 percent of the youngsters going to public school, and about 35 percent to parochial school.

I will run through as quickly as I can because I want all the boys to have a chance to have their say.

May I say, by the way, that we have been very fortunate in our programs. We have had our full share of Federal programs, and we appreciate the help that they have given us.

First, the title I program last year amounted to \$62,000, this year about \$74,000. This program is citywide and we are getting to the parochial school population-private school population in equal amounts to public school. It is working out very well.

May I say that the two systems have complete cooperation and we try to help each other out because we are all in the same business. This program briefly is designed to help socially, emotionally, and educationally deprived youngsters in grades 7 through 12. What we have tried to do is take some of the perennial problems that you have and not only treat them from an educational point of view, but from an emotional point of view and a social point of view. This means that we have in this program the services of a psychiatrist, a psychologist, we have two full-time social workers, and we have private tutorial. Our tutorial work goes in single sometimes but not too often. We try to group tutorial for various reasons. And we have a special class. We are very proud of this program; it works very well.