

Mr. GRANT. We run a summer program and put it in one of our schoolhouses.

Mr. QUIE. In some places they rent church facilities where they use them on Sunday only, a few of them on Saturday.

Mr. GRANT. Of course I do not approve of having a Headstart program outside of educational agencies.

Mr. QUIE. You can rent their facilities.

Mr. GRANT. Yes, you could do this. If you are going to be concerned with educating 5-year-olds or anything else pertaining to education, we who are in education don't always do the best job but I am sure we are in a better position than some others to handle it. We are used to it; we are geared for it. For instance, in Headstart, the main thing that strikes me is that we can save a great deal of money if it is done through education.

In our Headstart program in the particular building we have, we have pretty good kindergarten program, pretty well equipped. In the summer we use a tremendous amount of this equipment. We might as well use it. You don't have to set up new facilities. You don't have to get all this extra equipment. We think in terms of all our Federal programs, in terms of getting just as much money as you can to the youngster.

This is where the good comes. It does not come filtering all the way through, you see.

The Neighborhood Youth Corps we are offering through the State Department. We have 15 or 20 on that. I think we have made some progress there. When we first started that the youngsters would work a day or they would skip a day. They would not show up. It seems that these youngsters are typical of this type of family. These youngsters work a couple of days, they get a few "bucks", they figure it is enough to last them. But we are overcoming this. This is not the ultimate when you get enough to last you this week. You may want to live next week also.

In the basic adult education we operate, there are 50 or 60 in that.

We are gearing first and foremost right now trying to get these people so that they can pass the high school equivalent examination, and for working purposes they can say, "Yes, I have the equivalent of high school education." We are trying to do this. And it is working. We had five or six last year. We were hung on the hooks for 6 weeks this spring by not having funds, but I think this has been taken up by the Commission.

NDEA—we have not been able to participate in this as much as we would have liked to. Because as was brought out, we have not had sufficient funds. Waterville is not a poor town. But it has a dual school system, and it is not the easiest town to get funds for that. But we have not been able to put in our 50 percent. I hope that before anything is done to lessen the funds in NDEA you will take a very close look. I am sure in Maine that we have not reached nearly the saturation point in equipment that we need.

Mr. GIBBONS. You are talking about equipment you need?

Mr. GRANT. That is right. Now in this program the point I would like to bring out is that this money goes directly to the child, directly to the person it is supposed to go to; the people it is supposed to go