

Schenck High School in East Millinocket, which has a total enrollment of 479 students.

The town of East Millinocket was allocated \$2,659.30 and Medway \$2,279.40 under Title I of the Elementary and Secondary Act of 1965. Neither had sufficient funds to introduce new programs. However, application was made for a co-operative project—a summer school of six weeks' duration in reading, English and mathematics for students in grades four through eight on a tutorial or group basis. Our enrollment of 147 students, far higher than our earlier estimates, was well within the means of our staff and equipment. We were especially well planned, with enthusiasm and interest on the part of both instructors and pupils. Of the original 147 enrolled, we lost only 15 students during the six-week period. In the opinion of the students, teachers, and parents, it was a successful program. We were able to help those children who participated, and we added invaluable knowledge to our understanding of children. The students in return were in many instances given an educational experience unique in itself.

All funds under Title II were expended. East Millinocket received a total of \$1,785.88 and Medway \$717.92.

It should be pointed out that the utmost co-operation has been given by the Penobscot County Committee on Community Action and the Maine State Department of Education. Their co-operation and assistance in preparing our project was excellent.

RECOMMENDATIONS

1. Funds be turned over to the State Department of Education for distribution.

This recommendation is based on several inadequacies which have arisen as a result of the distributions previously made.

A. The excessive allotment to some communities which were unable to use all funds allocated.

B. The town of Macwahoc received no allotment since the 1960 census information was not provided.

C. Money was not made available in sufficient time to assure the continuance of an approved project for the entire school year.

D. The State Department of Education should be more familiar with the make-up of the state and would be able to submit a plan for the distribution of funds on a more equitable basis. The use of the 1960 census is not a current enough basis for distribution of funds in a "moving" America.

2. To simplify preparation and evaluation of a project.

Frankly it appears as though the guide lines prepared, failed to consider that many superintendents in the state of Maine, do not have sufficient staff to prepare projects. It becomes a burdensome undertaking if he has four to ten towns for which projects must be prepared.

3. To have education projects approved by the State Department of Education.

It appears unnecessary to seek approval of both a Committee on Community Action and submit proposals to the State Department of Education.

4. To speed up channeling information to local units.

Guidelines for projects have been considerably delayed. Information concerning the allocations of funds to each town have not been made available soon enough.

5. To speed up project approval.

Many of our superintendents have had to telephone Washington in order to better acquaint officials with pertinent information, which has delayed project approval.

I shall be pleased to answer any questions you have concerning my remarks.

Mr. MERCIER. Mr. Chairman and members of the special subcommittee, I am Woodrow A. Mercer, superintendent of schools of Maine Union 113. This comprises the towns of East Millinocket and Medway. I am in a little different situation than some of these that you have heard previously. I have three school buildings, two of which are elementary. I have a supervisory principal in each. The town of East Millinocket is a very compact area which doesn't own a school bus. Children walk to school, and the chief source of industry is the Great Northern Paper Co.