

The other town, Medway, is a very sparsely settled population individually scattered over an entire township. In East Millinocket we have 534 pupils in the elementary school. In Medway 303 students. All students in both towns attend Schenck High School in East Millinocket which has a total of 479 enrollment.

I have been told on several occasions that we come from a rich community. As a result, of course, our allotment was relatively small. We received \$2,659 for East Millinocket and \$2,279 for Medway under title I.

Since there weren't sufficient funds to run a new program, we decided to request and submit an application for a cooperative project which was a summer school of 6 weeks' duration in reading, English, and mathematics. We had an enrollment of 147, which far exceeded our expectations. The program was well planned by the administrator in charge, and it was met with enthusiasm and interest from the students, teachers, parents, and pupils.

In the total, we lost 15 students which we felt was exceptional. This, of course, goes along pretty much with the situation we have in the community, since our dropout rate over the last 3 years in high school has been 1.5 percent which was exceedingly low. This is primarily due perhaps to the fact that the Great Northern Paper Co. will not employ anyone unless they have a high school diploma.

We have had, over the last 4 years, 40 to 62 percent of our youngsters seeking education beyond high school. So I am not too much involved with many of the programs because we aren't in a situation where we can run a Headstart program because of our local situation, industry of course paying especially good wages in the State of Maine.

However, we expended all of our title II money with no problem. Of course, we are in a situation under the NDEA funds where we do have local funds available for matching purposes, and I have recently or within the last couple of months submitted several applications for matching funds which, of course, are being held up because money is not available.

We have on occasion, because we wish to provide as well as possible for our youth, gone out and purchased equipment and materials which would have been available under NDEA, but we felt we could not wait the 6 or 7 months for the matching funds. However, I was supposed to represent the smaller unions in the State. I can specifically turn to some of the recommendations which I have made here. Some of this, of course, is repetitious.

First of all, I indicated that the funds should be turned over to the State department of education for distribution. I see no problem with our State plan. I say this because I feel that it would be distributed on a more equitable basis, although one of my towns might be hurt by it. I have no objection, for example, to having the State submit a plan to the Office of Education, going along with this distribution to take care of the private schools as well as the public.

I also indicated here that the allocation of money for Elementary and Secondary Education Act of 1965 was based on the 1960 census. In our area, not in my jurisdiction, I have the town of Macawahoc, which received no money, since information was not provided by the selection on the 1960 census. We have a situation where money has