

to get many of the things you have now and you can write that poverty program or anything you want to in title III. I think this could be worked out. That is your job but this is just the idea.

Mr. HATHAWAY. Did you have some specific proposals rejected under title III?

Mr. RUSSELL. No, I am just writing one now. I didn't even write one. I had too many Federal programs. I couldn't handle them. We are writing one now which I don't expect to get anywhere with but it will be fun writing it. My staff will gain something from going through the procedure. It will make them think.

Mr. HATHAWAY. Why don't you think it will get anywhere?

Mr. RUSSELL. One in four goes through. What we have in mind is not too innovative but it is very much needed in our community, I feel. I don't feel it has too much of a chance.

Mr. QUITE. Mr. Russell, before you go let me say this is the kind of testimony which we don't get in Washington. I can say for myself I really appreciate the testimony and the record you have made here today. I hope that this falls on ears besides the three of us. We hope that it will reach them. I think the effect of your testimony will be quite widespread. The old forces of opposition to Federal aid to elementary and secondary schools are gone. That was the fear of Federal control and the parochial school people.

Mr. RUSSELL. We are moving in a new era.

Mr. GIBBONS. You know, we have had some very deep problems. You probably know this as well as I do. We have had the problem with the church-state relationship and the nonpublic school attendance. That was a political problem. Then we had the race problem. Very fortunately for you it is not an issue in this part of the country.

Mr. MERCIER. Could I ask a question? Could you tell me whether this is the same reaction that you are getting countrywide from school men?

Mr. QUITE. We will tell you in 2 weeks.

Mr. MERCIER. This is the first one?

Mr. GIBBONS. Yes.

Mr. MERCIER. If we knew where you were going we could tip them off.

Mr. QUITE. We will be glad to tell you.

Mr. RUSSELL. I think we know your problems. We understand your political problems. We are very cognizant and aware of them. We think you are very aware of ours. We are very happy with the work that you have done. But we do feel that we have a responsibility to let you people know.

I write occasionally to Bill and to others and work through AASA and the New England association and our State association. We are doing this all of the time. But we do know you have problems. We know they are political. Still we just hope you won't give up. We hope you will keep on plugging for those things that are best for the youngsters of this country.

Before the time runs out, I do want to speak of OEO and the problem we have on that. The point I have here is that I think OEO is getting into the area of education. It is Federal control. You probably read in the papers this morning, that in Lewiston and Auburn