

Mr. QUIE. We have time for a couple of questions?

Mr. GIBBONS. Certainly.

Mr. QUIE. In talking with people in OEO there is a strong feeling that the people in the welfare departments don't know anything, and that we ought to separate from them and drop them. There is the same attitude in OEO about educators. It is the old Peace Corps concept, where you sent people overseas who are not contaminated by State Department philosophy. Now they attempt to do the same thing here.

There is some truth to what they say, too, which gives it some credence. One of them has been the reluctance of educators to work outside of the school. I recall before our committee one time, we were talking about juvenile delinquency and reaching the children, one principal told me about an amazing thing that had happened in his school of reaching the parents of the deprived children and the children themselves. They required the teacher to visit the home at least once during the year with amazing results because the parents, when they were asked to come to school to visit with the teacher because of a problem with the child, usually didn't show up. And if they did they were tense and out of their environment entirely. They were meeting with people who were in authority similar to the police. But when the teacher went to the home—the teacher was frightened to death at first, but the parents were in their home environment and therefore they were the ones who were relaxed.

There were really good results. This is what we need. But in some places they absolutely refuse to do it.

Mr. RUSSELL. Every one of these deprived children we have listed have all been visited by the teacher. We have had a nurse or social worker visit them. We have had these people invited in small groups to come out and see the program and talk it over. We have had people in from various departments to speak to them on diet and budgeting, and it has been amazing to me that they did want it and they come back. But we feel as educators that we want to do the educational job, and we will work every way we can with OEO or any other office to help in the home. But we definitely feel if this is their objective they should give us the leadership, and we should give them every help we can.

We feel we should give the leadership in the school and we will accept any service they can give us on the side whether it is health or whatever it may be. It just is a matter of two women working in the same kitchen, they get into problems. I think that is what happens here.

Mr. QUIE. I fully agree with you but I recognize the impact these people have made on Congress. I would like to make certain that it will change a bit.

Mr. GIBBONS. One of the best arguments we have for OEO is one that you really can't defeat. Everybody has had a chance to put on something akin to Headstart, for how many years nobody knows, yet it took OEO to put on Headstart, the idea of really getting family involvement, the idea of combining health services with educational services. There is no reason why it could not have been done in the past, except apparently there was a reluctance on the part of some