

for all the arrangements and for this opportunity to be with you, not only this morning but during the next day. We thank you for your hospitality. We admire your surroundings here and we want to know more about your activities.

So, Dr. Knowles, I will turn the program over to you now.

STATEMENT BY DR. ASA S. KNOWLES, PRESIDENT, NORTHEASTERN UNIVERSITY, BOSTON, MASS.

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INTRODUCTION

My name is Asa S. Knowles and I am President of Northeastern University. Northeastern University is the largest university in New England, one of the largest private universities in the nation, and the largest university in the free world committed to the Co-operative Plan of Education.

I am pleased to appear before this committee to testify on the University's involvement with programs administered by the U.S. Office of Education. Northeastern has been the beneficiary of a large amount of funds from the U.S. Office of Education. Our experience with the Office has been a very happy one; and I am, therefore, very pleased to be here to make some recommendations to the Committee relative to the financial support of higher education in the United States.

Northeastern: Beneficiary of Federal aid

In recent years, the University's expansion of academic and research programs has been supported by industry, private foundations and federal government agencies, including the U.S. Office of Education. During the past year the Office provided support in each of six major areas:

Construction of Facilities.....	\$1, 616, 219
Fellowships and Student Assistance.....	2, 827, 557
Library Materials and Instructional Equipment.....	5, 000
Training and Course Development.....	125, 875
Research	42, 985
Institutional Development.....	18, 000
Total	4, 635, 636

By far, the major portion of this support (75%) was for construction under Titles I and II of the Higher Educational Facilities Act and for scholarships, fellowships and student loans (under the National Defense Education Act and the Higher Education Act). Particularly noteworthy were grants of \$1,800,000 for the Work-Study Program and \$350,000 for Educational Opportunity Scholarships.

As I understand it, the purpose of this committee is to make the most effective use of the taxpayer's dollars and assure us of the best system of education this nation can provide. It is important with a growing population such as ours, that fifteen to twenty institutions of academic excellence not be expected to carry the nation's educational obligations. What is needed is 150 to 200 universities of academic excellence in order to adequately serve our educational needs.

RECOMMENDATIONS

In this light, I recommend that *institutional grants* be given to those colleges and universities which have shown evidence of a strong potential for academic excellence in the areas they serve. As our society moves rapidly from a rural to an urban-based population, I believe that most of these institutions selected for development should be universities in municipal areas.

Secondly, it is my recommendation that these programs be *administered on a regional basis* by regional representatives of the U.S. Office of Education, as they