

to have a participating voice in some of the decisions. This would have the great advantage of having people who are close to the grassroots of education making the judgments and recommendations—which I think is very advantageous.

As it is now, very often in the grants you find that in Washington a public panel is appointed, and the panel may be someone from Oregon, California, and Utah passing on a proposal for New England. They may or may not have heard of the college. I would rather see judgments made by those who are in a position to intimately know the institutions.

Dr. MATTHEW. Thank you.

Mr. GIBBONS. Thank you, Doctor.

I don't see the name of your student assistance man on the agenda here this morning. Is he scheduled to appear later on today?

Dr. KNOWLES. He was invited to testify.

Mr. GIBBONS. Well, we want to hear him particularly.

Dr. KNOWLES. His name is Cates. He is scheduled to testify tomorrow.

Mr. GIBBONS. Perhaps we might have him testify earlier. I know Mr. Quie wants to talk to him. Mr. Quie has to leave this evening.

At this time we will move next to Dr. Donald DeHart who is the regional representative of the Office of the Commissioner of Education here in Boston. Dr. DeHart, we have met so many times in the last few days I feel like you are an old friend now.

We would like to hear what you have to say.

STATEMENT OF DR. DONALD C. DeHART, REGIONAL REPRESENTATIVE, OFFICE OF EDUCATION

Dr. DeHART. Thank you, Mr. Chairman.

Mr. GIBBONS. May I interrupt just a moment. We have other members of the panel with us here this morning including Dr. Knowles. We are not too formal in the way we conduct these hearings. If you gentlemen feel the urge to add something, swap ideas back and forth with us here as you go along, just go ahead and interrupt at that time.

Dr. DeHART. Thank you, sir. I hope I will be forgiven. Dr. Knowles has stolen a few sentences of my thunder here but I knew he would when he started to speak first. He has a lot to offer.

I am regional representative of the Office of Education, Office of the Commissioner. The responsibilities of the position include general administrative supervision of the regional activities of the Office of Education and serving as chief adviser on education to the regional director, HEW.

In contrast with the specific program activities of my colleagues, my duties reflect a comprehensive concern for all the activities of the Office of Education in relation to the interrelated programs of the Department of Health, Education, and Welfare focused upon human need; in relation to the State education departments of the region; the institutions of higher learning; and to other agencies, private and public, that are concerned with educational services and progress.