

tional work in the Massachusetts State Department of Education are local. There is no attempt to choose people from a narrowly defined area.

Of course, Washington has handled this. They have had nationwide coverage. They select whom they think is the best man qualified for the job. I will say this, that I think our staff is stronger by having a mixture of both fairly local people and a fresh viewpoint now and then from outside.

Mr. HATHAWAY. Thank you, Doctor.

Mr. GIBBONS. Mr. Quie.

Mr. QUIE. You mentioned on page 3 of your testimony bringing together people in Health, Education, and Welfare. You mentioned no single agency. Now in education it is the Office of Education that administers a little over a billion dollars Federal money for assistance to education?

Dr. DEHART. That is correct.

Mr. QUIE. What kind of coordination does the regional office exercise just in education?

Dr. DEHART. Within the past 2 years I have served for instance as the subcommittee chairman of the Inter-Governmental Relations Committee of the Federal Executive Board. I can recall in meetings that I chaired there, and we had 15 or 18 people from other Federal agencies in the area. At one of the latter meetings when I had the responsibility, there were, I recall, State people from the general Boston area.

Of course the Federal Executive Board is a Boston-oriented Board, it is not regional. But at that time we came together and discussed common problems and pointed out chiefly the fact that we had not been working closely enough together.

More recently in these visits to the States, the joint team visits, we found that we had a lot of common problems involving various types of educational needs. It might be health education, it might be education in family welfare. You take a kid in school that is malnourished is not a very good student. So we have some educational aids of wide variety to bring to bear in that one case through welfare agencies or welfare service bureaus. We have found that there has not been enough working together. One hand does not know what the other one is doing.

Mr. GIBBONS. Let me ask you some more questions in that area.

You have the Housing and Urban Development providing dormitory moneys for these institutions. At least we hope they will start providing them again soon. And you are providing the classrooms or helping to provide the classrooms.

What kind of liaison is there between your agency and the Housing and Urban Development? When did you learn of the proposed dormitory expansion plans? Is there any way to tie these two together?

Dr. DEHART. I will turn to Dr. Johnson in higher education because the contact normally would go into higher education. I think you can see why.

Mr. GIBBON. Will you comment on that, too? One of the tricks down in Florida was to build more dormitories than you needed and