

Mr. GIBBONS. Do you have any suggestion how Congress could help that. We do we need to do from a legislative standpoint to bring these programs closer together?

Dr. DEHART. I think if programs are education programs they ought to be centered under a common agency. That seems to be the most practical suggestion which has come to me from the field.

Mr. GIBBONS. What do you say of the criticism that educators have been too reluctant to push some of the programs such as Headstart, Upward Bound and programs of this sort, and they need some innovative spirit and that is what OEO has brought to it? What is the answer to that?

Dr. DEHART. I think that many educators have lacked this. They have just got to be pushed, retrained, and encouraged until they get to performing up to a decent level of meeting social need.

Dr. KNOWLES. May I interrupt at this point?

Mr. GIBBONS. Yes.

Dr. KNOWLES. I think one of the really valuable helps that educators need is to have brought together in one office like the New England regional office a complete compendium or information booklet on what are the places you may go to obtain Federal assistance.

My assistant for Federal regions, who was here a minute ago, just delivered a paper to the Massachusetts group of the New England Association of Colleges and Secondary Schools.

He has had a tremendous request for this because he listed all of the Federal agencies and what you get from each one. One of the problems that educators have is that we get all kinds of bulletins from different offices. Many of the administrators are very busy, they don't always read these.

We need concise statements of the programs of NASA, of the Atomic Energy Commission, of the Office of Education, the National Science Foundation, Department of Defense and General Services Administration, the whole array of offices that are providing money for education, including Commerce and Labor.

If this were available and we had people in the region who would inform all the educators of what agencies provide and what and how do you proceed to get it and how do you make proposals and what are the services and what are the contributions required by the institutions, this would be very, very valuable. A lot of programs that may be dragging on their feet because there is a lack of information going out to colleges would be greatly expedited.

Now our university has two full-time people who go to Washington regularly and work with the Washington agency. As you know, there are a number of consultants today selling their services telling you where to go for what.

I feel this should be provided by the Federal Government, by the regional offices, and we should be able to go to regional offices at any time and say, "we think we can do this or that, we need this help. When do we get it, how do we get it?"

The bulletin should be sent out to the colleges. The Minnesota Mining & Manufacturing Co. just published a booklet on this. There are two or three organizations having services available at a cost of several hundred dollars.