In latter fiscal 1966 the Higher Educational Facilities Commission was designated to carry out the provisions of title VI of the 1965 Higher Education Act, a program providing equipment and materials for the improvement of undergraduate instruction. In the first year of operation of that program we provided somewhat over $1.5 million in 29 grants, 10 of them to public institutions and 19 to private institutions.

As you can see, this title is very closely allied with the facilities construction program which within itself already included provisions for certain kinds of instructional equipment but not materials.

Then the next step, and I am trying to give you a brief review of the three programs for which the commission is responsible, this commission was given the added responsibility of administering title I of the Higher Education Act of 1965, its community service program. And an advisory council consisting of 17 people was appointed to assist the commission in administering this act.

The setup, the launching by Washington of this program came very, very late in the fiscal year. Consequently, the directives out of Washington were late getting to us but we were of course in touch with the institutions in spite of that. I bring this out particularly to show the response to this program we received, once we issued the invitation and the information about the Federal regulations, we received 70 applications from 30 of our colleges and universities. Among these, we funded 20 projects in each one of which a community problem of some urgency is identified and then methods of contributing to a solution, particularly through an educational program for service. You see here a summary of the problems by general problem area.

Then again this fall when the second round of programs was made available by the fiscal 1967 appropriation for this particular title we received 68 proposals from which we funded 15 programs under the same allotment as the preceding.

Again I want to stress the fact that our institutions seem to be very interested, alert, and capable of moving in this direction which is now made possible for them. This is not entirely new, of course. These institutions already have done this kind of thing. However, they prove by this response to these two closing dates for this particular title that they are capable and alert and willing to bring their resources, particularly their personnel, outside the more traditional confines of the institution and into the life of the community, to bring them into confrontation with community problems.

I would be remiss not to add here that we are very, very hopeful—the institutions and all people concerned with the administration of this program both in our institutions and in the community agencies and in local government agencies—that this program will receive sufficient appropriation in subsequent years to expand and be strengthened. So in the total scope of the three programs of our commission we are working with the approximately 90 institutions in the State on these three levels, and developing and expanding the potential at home, and developing improved curriculum throughout the provisions of equipment for this purpose in direct engagement in the problems of the community and of the region.